



Co-Headteachers: Mrs Jo Harding BA Hons
Mrs Eleanor Williams BA Hons

Letchmore Infants' and Nursery School
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Parent/carer information

What is a Nurture classroom?

A Nurture classroom is a temporary alternative provision in the school setting where the children can explore their emotions and understanding of the world in a relaxed environment with a small group of children. They are designed to address the social and emotional needs that can impact on children's learning and well-being. Children accessing Treetops provision, will be assessed using the Boxall Profile which will identify their individual and specific needs.

Treetops classroom will mirror the learning taking place in the classroom to ensure children do not miss out on any vital learning. This learning will be tailored to the individual needs of the children, this allows children to discuss and question the tasks in more depth and at their own pace.

Within Treetops we have areas of quiet space, learning and replicating home environments. We have a risk assessment in place due to having electronic facilities that are hot such as a toaster and a kettle. This was suggested to promote a home- like feel and showing the social aspect of home and school.

The Nurture Group has six core principles:

(Please see the policy on the school website for further detail)

1. Children's learning is understood developmentally.
2. The classroom offers a safe base.
3. The importance of nurture for the development of self-esteem.
4. Language as vital means of communication.
5. All behaviour is communication.
6. The importance of transition in children's lives.



How does a typical session operate in the Nurture classroom?

Treetops classroom will be focusing on KS1 children. Children in the Early years of school are building the foundation for their future development and need time to settle into school routines. Within Treetops we aim to support children to recognise barriers to learning, explore solutions and strategies and recognise achievements. Children will arrive at Treetops at 9:15am on Tuesdays and Wednesdays. We feel it is best for children to spend the first part of the morning with their class to register and settle. Our sessions will begin at 9:15 - 12:30 and the children will have lunch with us in Treetops and then go outside onto the main playground to join their peers. The children will then register with their class in the afternoons and attend





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Treetops at 1:45-2:45.

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During our sessions, emphasis is also placed upon friendship, sharing and collaboration.

A typical session will consist of:

1. Welcome (Self register with pictures, a welcome song, weather/date, timetable of the day and weekly emotions and social scripts are shared)
2. Snack time
3. Topic based input.
4. Related activity and Continuous provision (opportunities for outside time, 1:1, small group activities)
5. Phonics
6. Whole class reading
7. Mindfulness/group games/fine and gross motor activity.
8. Lunch
9. Afternoon learning activity

Children will have the opportunity to invite guests from school and parents/carers to visit Treetops. Parent/carer and teacher partnership is encouraged to enrich the child/s experience and engagement throughout school.

Please see further detail to Nurture on our school website where we have a policy, video, overview of learning and additional information.

If you have any questions, please contact a member of the Nurture team, or email us via Nurture@letchmore.herts.sch.uk

Kind regards,

Miss Paige Hewett (Nurture teacher/KS1 SENCO)

Mrs Sally Dukes (Pastoral Lead/Nurture assistant)

Miss Natalie Grant (Pastoral and Nurture assistant)

