



Vision and Values

Our visions and values are at the core of everything we do. They underpin our teaching and learning and provide an environment that prepares our pupils as confident, happy citizens.

Our vision is to provide a magical, inclusive community where all feel valued, nurtured and inspired to become lifelong learners



At Letchmore Infants' and Nursery School, we have built our values around our school motto -

'Let's Inspire'

L - Love and Care

E - Enthusiasm and Happiness

T - Togetherness and Tolerance

5 - Showing Courage

I - Independence

N - Not Giving Up

5 - Showing Respect

P - Pride

I - Inventiveness

R - Responsibility

E - Equality and Diversity

We focus on a different value each month within school. Further information and examples can be found on our website.



Communication

- Transition meetings for all year groups
 - Website
 - Arbor
 - Newsletters
 - Parents' Evenings
 - Annual Reports



Attendance

- Punctuality: School day is
 8.30am-3.00pm
- Absences: First day response
 - · Term time holidays
 - · School Health Advisors
- · Attendance Improvement Officer
- Emergency Contacts (Permission in writing if alternative arrangements are made and password in place)



Safeguarding

- Child Protection (CP)
 - DSL Designated
 Safeguarding Lead
 - Security
 - · CP Governor
 - All staff trained
- · Volunteers DBS check



Special Educational Needs or Disabilities

- SENCOs in the school Michaela Benson (Early Years)

 and Paige Hewett (KS1)
- Arrange provision, meet with parents and professionals, liaise with Local Authority
- Any concerns or information, please see a SENCO



Uniform

Uniform can be purchased from the link on our school website. Pre-loved uniform is available from the PTA.

- Royal blue sweatshirt or cardigan, with or without school logo
 - White polo-shirt
 - · Grey skirt/trousers/pinafore
- Blue and white checked dresses (Summer)
 - White or grey socks
- Closed-in black shoes with a low heel (<2cm) and
 Wellington boots to be kept in school
 - Long hair should be tied back
 - PE Kit: This is worn to school on their PE day.
 White collarless t-shirt, black or blue shorts/leggings or jogging bottoms, and trainers
 - All items must be named



Universal Infant Free School Meals

- All Infant children are entitled to free school meals (UIFSM)
- All meals are freshly cooked on site by our Herts Catering team, They can cater for any allergy needs with bespoke menus. (Please contact HCL).
- Please order on School Grid choices are Meat, vegetarian, school cold lunch, jacket potato or own packed lunch from home
- Named water bottle that should contain water only, not squash nor juice
- Please ensure you do not include any of the following:
 - * Nuts of any type (including peanut butter/ chocolate spread)
 - * Sweets or chocolate bars
 - * Fizzy drinks



Pupil Premium

- Pupil premium extra funding the school receive linked to children entitled to FSM (parents claiming income support, etc.)
- All parents please complete Pupil
 Information form and return to
 school asap. This will be dealt with
 in strict confidence.



Starting Arrangements

- Transition Day visit your Reception class: Thursday 11th July (1.45pm-2.45pm)
- Meet the family meetings with your teacher:
 3th-5th September
 - Staggered start over 4 days:
 6th-11th September (8.30-12.00pm)
 - 4 days staying for lunch:
 12th 17th September (8.30-1.00pm)
 - All in full time (8.30-3.00pm):
 From Wednesday 18th September
 - Welcome to Reception meeting:
 Tuesday 24th September (8.45am)



Early Years Foundation Stage Curriculum

Prime areas - Communication and Language

Physical Development

Personal, Social and Emotional

(Prime areas apply from birth)

Specific areas - Literacy

Maths

Understanding of the World

Expressive Arts and Design

All areas assessed and reported to parents



Characteristics of Learning

- We encourage children to become independent learners who want to find out more
- Growth mindset 'I can' attitude where the children are happy to try things out and aren't afraid of failure
- · The Characteristics of Learning are -

Playing and Exploring

Active Learning

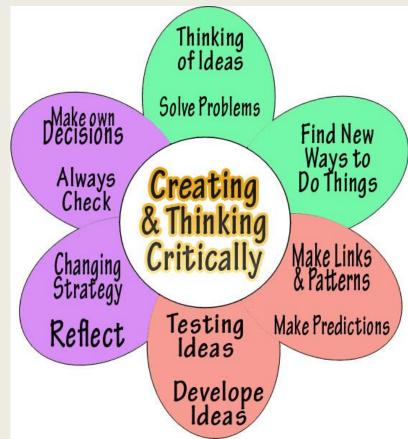
Creative and Thinking Critically



Characteristics of Learning









Statutory Assessments

 Baseline - Within the first 6 weeks of starting school

EYFS profile - Assessments gathered all year to track progress

· Year 1 Phonics Screening - June



Wraparound Care

- Premier Breakfast Club:
 7.30am in dining room
- Premier After School Club:
 3.00 6.00pm
- · Needs to be booked in advance
- · All details and link on school website





Governing Board

- Governors provide oversight, support and challenge to the school
 - Monitor provision
- Attend events and meetings, as well as termly Governor Visit Days
 - Chair is Sally Davis
 Vice Chair is Joga Shoker
 - More information on our website



All About Reception



















Reception Staff

- Mrs Thorpe/Miss Tabinor Class teacher
- Mrs Hackett/Mrs Vosper Class teacher
- Mrs Nolan Class teacher
- Mrs Terrett PPA cover
- Mrs Casper Teaching assistant
- Miss Joiner Teaching assistant
- Mrs Corner/Mrs West Teaching assistant
- Ms Street/Mrs Fountain Teaching Assistant
- Ms Hollick Inclusion TA



What Your Child Will Need to Bring to School

- Named water bottle containing fresh water - please no juice or fizzy drinks (separate to packed lunch drink)
- Book bag containing their reading book
- Shoe bag with Wellington boots.
 Please ensure these are all named and left on your child's peg
- Children should come to school wearing PE kit on their PE day
- Please ensure all clothes are named
- Please send your child to school with a named coat every day
- We do not encourage children to bring toys to school as they can often get lost or broken.



Daily Timetable

- 8.30 9.00am Busy Fingers/Bagel Bar
- 9.00 9.20am Whole class teaching
- 9.20 10.15am Child Initiated Learning
- 10.15 10.30am Snack
- 10.30 11.10am Child Initiated Learning
- 11.10 11.35am Whole class Phonics
- 11.35 12.45pm Wash hands/Lunch
- 12.45 12.55pm Registration
- 12.55 1.15pm Whole class Guided Reading
- 1.15 2.05pm Child Initiated Learning
- 2.05 2.25pm Whole class teaching
- 2.25 2.40pm Story, Ready to go home
- 2.40 2.55pm Home time



Topic-Based Work

Each half term has a different topic theme:

- Autumn 1st half Changes/Dinosaurs
- Autumn 2nd half Celebrations
- Spring 1st Superheroes
- Spring 2nd Jump into a Book
- Summer 1st Explorers
- Summer 2nd Explorers

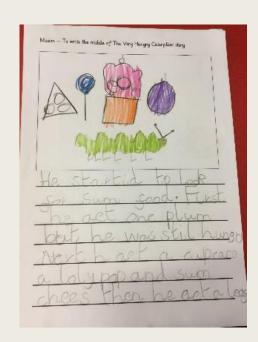
Each term a curriculum newsletter will be sent out containing detailed information regarding that term's work coverage.

Weekly newsletters are also sent out.



Literacy/Topic

- Children complete a range of literacy/topic activities throughout the week
- Children will take part in whole class reading every day





Maths

- Children will initially focus on one number a week
- We focus on one different area of maths at a time - for example, addition, subtraction, time, money, etc.
- Maths activities are practical and often relate to real-life situations.





Phonics

 We follow the Twinkl Phonics scheme to introduce the letter sounds to the children

 It is important to use the letter sounds rather than the names when you are spelling words for the children





Other Curriculum Information

 Children should wear PE kit to school on their PE day:

Starling - Monday

Wren - Tuesday

Kingfisher - Thursday

 On Fridays, the children will take part in Forest school every three weeks -Please make sure wellington boots are kept in school



Fruit and Milk

- During snack time, the children are offered milk and a fruit snack.
 They can also have water
- The children's water bottles are in the children's classes, and they can choose to have a drink at any time during the day
- Milk will be available for those who have paid or are entitled to receive free milk. (Milk is free until the term after your child turns five)
- Please ensure we are aware of any allergies or intolerances.

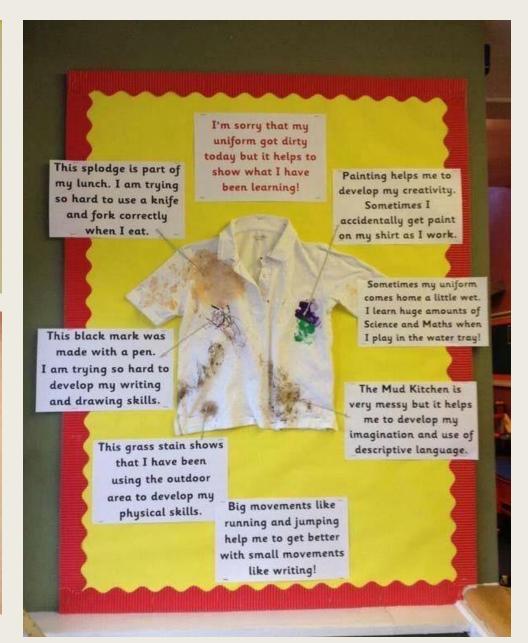


We Will Get Messy!

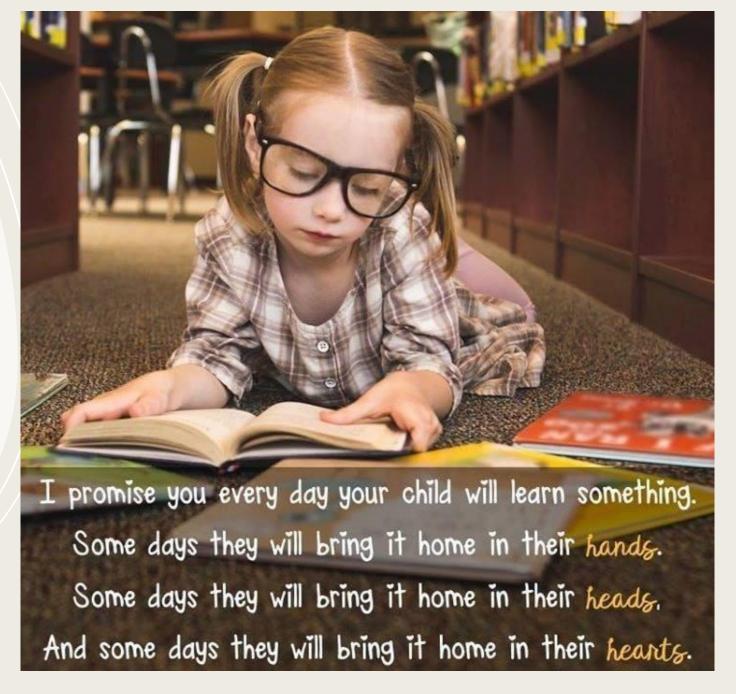
I'm sorry that my uniform got dirty today but it helps to show what I have been learning!

Painting helps me to develop my creativity.

Sometimes I accidentally get paint on my shirt as I work.









Keeping in Touch

- All the staff in Reception look forward to working with your children and also with you.
- If you have any worries or concerns, please do not hesitate to email and we will get straight back to you either by email or phone.

starling@letchmore.herts.sch.uk
kingfisher@letchmore.herts.sch.uk
wren@letchmore.herts.sch.uk



Parent Helpers

- We are always extremely grateful to any parent who is able to give up some of their free time to help in Reception
- Helping in school will involve preparing resources or reading with individual children
- Any parent able to help in school, please come and have a chat with the class teacher
- You can also support the school by becoming involved with our PTA......



The PTA

- The PTA (Parent Teacher Association) supports the school by raising funds for equipment and resources that enhance the children's school experience
- The PTA is a registered charity, so all funds we raise directly benefit the children at the school
- The PTA Committee is a group of volunteers who organise all the fundraising events and activities
- The Friends of the PTA is a group a volunteers who support the committee in spreading the word and helping out at events



1 OF 5 E100

B&Q

Gift

Cards

Examples of PTA activities...















* 4 11

How it Makes a Difference...













Email us: pta@letchmore.herts.sch.uk

How You Can Get Involved in the PTA

- Volunteer your time Become a PTA Committee member or join our Friends of the PTA WhatsApp group of ad-hoc volunteers
- Join PTA events and activities Please read the weekly PTA updates in the school newsletter and take part in the fundraising activities
- Your contributions help make the children's experience at the school even more wonderful
- All support from you, no matter how small, will add up to make a big difference

Thank you!



Next Steps

The following checklist, along with all the information shared with you this evening will be emailed to you tomorrow

| , | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Essential Steps | Completed |
| | |
| Have you completed the online Pupil Data Collection Form to provide all | |
| your registration information? | |
| | |
| Are you aware of your individual start date? | |
| | |
| Have you completed the All About Me form? | |
| | |
| Have you purchased uniform and PE kit and ensured it is all named? | |
| | |
| Have you purchased a book bag? | |
| riave you put chased a book bag? | |
| Have you purchased a drawstring bag for wellington boots? | |
| Have you purchased a drawstring bag for wellington boots? | |
| Have very non-least and many described a society of the black of the b | |
| Have you purchased and named a suitable water bottle? | |
| | |
| Have you pre-ordered your child's school lunches on School Grid? | |
| | |
| If your child is having a home packed lunch, have you purchased a lunch | |
| box? | |
| Have you ensured that anyone with permission to collect your child is aware | |
| of the password you have created? | |
| Have you spent time discussing this new start with your child and | |
| considered walking past the school to show them the building? | |
| If your child does not attend our Nursery, have you attended a stay and | |
| play session? | |
| Have you ensured all parents and carers have read this Information Pack | |
| and have no further questions? | |



Any Questions?

Thank you all for coming. We are looking forward to working closely with you.

Please feel free to visit our Reception area and have a look around our environment.