



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active schools timetable established in the school day.	Movement Mondays are having an impact across the school. The children are engaged in more structured physical activity during CIL. This is based on fundamental physical literacy.	We will continue to build on the success of Movement Mondays this academic year.
Relax Kids sessions for Year 2	Year 2 have benefited from not only physical activity in these sessions but a better understanding of their social, emotional and mental health and the impact that has on their general wellbeing.	We will continue to work with Relax kids this year. We will be extending the provision to Reception and Key stage 1. They will also be providing an after-school club, parent workshops and training for staff.
Hire qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils.	Staff team teach with Premier staff. This has given them the opportunity to develop their PE teaching and build confidence in areas of PE where they may feel less confident (Gymnastics)	Staff are team teaching and developing the skills necessary to deliver high quality PE lessons to all children.

<p>To track pupils acquisition of skills by assessing their fundamental skills throughout KS1.</p>	<p>We are able to assess the children’s physical literacy and generate our own targets for pupils to work on.</p>	<p>Class teachers will continue to assess fundamental skills and call on Mary S (SSFT) expertise as and when they feel it is necessary.</p>
<p>Provision for physical activity at lunchtime.</p>	<p>There has been a very positive impact on lunchtime both in terms of behaviour and the level of physical activity. Tas are more engaged with the children at lunchtimes. The year 2 leaders have enjoyed the responsibility of being play leaders.</p>	<p>We will continue the active lunchtimes this academic year. New Ta’s will receive training. New Sports leaders will be chosen for the autumn term. We also have plans to work with Almond Hill playleaders.</p>
<p>Increase parents’/ pupils’/ teachers’ awareness of PE provision in school and encourage positive attitudes towards physical activity.</p>	<p>This year activities from SSFT have included Active maths, Active mats, mini commonwealth games, Children in need activities. We had fantastic engagement from parents to our Active 60 questionnaire. I have been able to use the results to put more activities in place this year and engage parents in challenges and events.</p>	<p>We have signed up for SSFT this year and have already begun to put a calendar of events together. I will continue to use the results of this survey and do a follow up survey next year. PE newsletter is used to share with parents all the events that are taking place at school.</p>
<p>Subject leader development courses for PE lead.</p>	<p>Subject leader has attended the Hertfordshire PE conference and the SSFT annual update. Both courses allow the subject lead to keep up to date with current issues in PE and make contacts.</p>	<p>These annual courses are of great benefit to school PE leads in helping run an active school</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Work with Premier Education- team teaching KS1.</i></p>	<p><i>Primary Teachers- working with Premier staff to develop PE teaching.</i></p> <p><i>Pupils- high quality teaching for all.</i></p>	<p><i>Key indicator 1- Increase confidence, knowledge and skill of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 2- engaging all pupils in regular physical activity.</i></p>	<p><i>Teachers feel increased confidence when teaching. Pupils have highly engaging lessons supported by two teachers. Class teachers focus is on SEND children to ensure all children can participate fully in PE lessons. Teachers can use the skill taught in their own PE teaching.</i></p>	<p><i>£6840 Premier</i></p> <p><i>£300 replacing equipment</i></p>
<p><i>Purchase GET SET FOR PE scheme Reception Teaching and resources for whole school.</i></p>	<p>Primary Teachers- Teachers are able to use the resources to deliver high quality PE lessons.</p> <p>Pupils</p>	<p>Key indicator 1-</p> <p>Key indicator 2-</p>	<p><i>Staff feel confident delivering PE lessons that focus on the skills the children need to develop. All staff can use the resources to support PE planning for Child initiated learning times and lunch times.</i></p>	<p>£340</p>
<p><i>1 term Relax Kids sessions for Reception and KS1. Focusing on Physical and mental health. In line with school improvement plan.</i></p>	<p>Pupils- sessions</p> <p>Staff- training</p> <p>Parents- workshops</p>	<p>Key indicator 1</p> <p>Key indicator 2</p> <p>Key indicator 3</p> <p>Key indicator 4</p>	<p>Children’s emotional and mental wellbeing is supported by focusing on increasing self-awareness, learning self-regulation and building resilience, self-esteem and</p>	<p>£3840</p>

<p>To offer a range of sporting opportunities to all pupils.</p> <ul style="list-style-type: none"> <li>• Enrichment Days</li> <li>• SSFT events (Common wealth games, Mindful mats, Active English)</li> <li>• GO Bags (PP pupils)</li> <li>• SEN Inclusion event</li> <li>• After school clubs</li> </ul>	<p>Pupils- all pupils will take part in a range of sporting opportunities throughout the year.</p>	<p>Key indicator 2 Key indicator 3 Key indicator 4</p>	<p>confidence. Over the course of 12 weeks, children will learn a variety of strategies and techniques for coping with difficult emotions like stress, anger and anxiety. We hope this will leave the children with a better understanding of themselves, feeling more positive about their abilities, and more open to trying new things. Teachers will also learn techniques to support children. Parent workshops will give parents insight into the learning taking place.</p> <p>All pupils experience a range of activities throughout the year. Extra activities are provided for disadvantaged children. The profile of PE is raised as children talk about the activities and share with parents at home.</p>	<p>£ 810 enrichment days through premier sport (3 per year group)</p> <p>£1000 SSFT</p>
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<p><i>All pupils to increase their level of fitness, and enjoyment of physical activity.</i></p> <p><i>Pupils have daily access to Physical activity during CIL. Movement Mondays focus on the children's physical literacy.</i></p> <p><i>Active lunchtimes</i></p> <p><i>Trained staff and Sports leaders, equipment kept fresh and up to date.</i></p>	<p>Pupils are more physically active throughout the day. Helping to achieve their Active 60 minutes.</p> <p>Sports leaders- training given to allow them to become effective leaders.</p> <p>Staff trained to support active learning and active lunchtimes.</p>	<p><i>Key indicator 1</i></p> <p><i>Key indicator 2</i></p> <p><i>Key indicator 4</i></p>	<p><i>The children at Letchmore will have the opportunity to be physically active every day. Staff are aware of the importance of physical activity.</i></p>	<p>£1500</p>
<p><i>To continue to raise the profile of PE in the school and continue to gain support from parents.</i></p> <p><i>Sports survey, sporting update, sporting shout out, sports day, workshops, family challenges.</i></p>	<p>Pupils- More active at home</p> <p>Parents ideas to support their children's physical needs.</p>	<p><i>Key indicator3</i></p>	<p><i>Parents are aware of the active 60 minutes and the importance of physical literacy. Parents support the school to ensure their children are moving more. Parents know what opportunities are available locally to support PE.</i></p>	<p>£0</p>
<p><i>CPD for staff and supply to cover subject leader</i></p> <p><i>SEND</i></p> <p><i>Planning</i></p> <p><i>Delivery of PE</i></p> <p><i>Subject leader</i></p>	<p>Staff- areas of development identified and CPD provided</p> <p>Pupils</p>	<p><i>Key indicator 1</i></p>	<p><i>Staff will be given the training to support SEND pupils in PE and the opportunities to develop their PE teaching.</i></p>	<p>£500</p> <p>£1000 SSFT</p>

<p><i>Competitive sport and personal challenges.</i>  <i>Santa Run</i>  <i>Skipping challenge</i>  <i>Personal challenges</i>  <i>Sports day</i>  <i>Infant Olympic games.</i>  <i>Panathlon , transport to events.</i></p>	<p>Pupils are given opportunities to compete against themselves and others.</p>	<p><i>Key indicator 5</i></p>	<p><i>Pupils learn the importance of competition and challenge to be the best they can at sports. Children work as teams and learn how to be good winners and gracious losers.</i></p>	<p>£1110</p>
<p><i>To support our SEND pupils through the use of sensory circuits and the development of fundamental physical literacy skills.</i>  <i>Buy resources for sensory circuits.</i></p>	<p>SEND pupils are given increased opportunities to develop fundamental skills and use physical activity to help them regulate.</p>	<p>Key indicator 1 Key indicator 4</p>	<p>Staff are trained in the benefits of sensory circuits. Children with SEND are given opportunities to use the circuits regularly. This will help them regulate during other activities. SEND pupils are secure in the fundamental physical literacy skills.</p>	<p>£1000</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Teachers team teaching with PE specialists.</p> <p>Subscription for GET SET for PE</p> <p>Relax kids sessions for KS1 and Reception</p> <p>To offer a range of sporting opportunities to all pupils.</p>	<p>Teachers have gained confidence in areas of PE they felt less confident in. The children have received quality PE teaching supported by two professionals.</p> <p>EYFS found this scheme useful in delivering their PE curriculum, and the children made good progress. The subject Leader has used the scheme to provide training for lunchtime leaders and activities for lunch time.</p> <p>These sessions focused on the understanding of our emotions and mental health alongside mindfulness and yoga techniques to deal with these big feelings. Feedback from pupils and staff were extremely positive with staff feeling that children had a better understanding of their emotions and a bank of strategies to use. Staff felt they would now be able to provide the children with similar activities in their own classrooms. Parents were also provided with resources and offered an online workshop to support the children further at home and many children attended an afterschool club that ran alongside the sessions.</p> <p>This year there have been many additional opportunities for children to try a wider range of sports. Archery, fencing, athletics, dance, basketball, mindful mats, skipping, yoga. One success was the basketball enrichment which has led to Basketball skills and games</p>	<p>Moving forward the teachers at Letchmore feel confident to teach their own PE lessons we will ensure that continuous CPD opportunities are provided to all staff.</p> <p>Going forward GET SET For PE will be used as a scheme across the school. We have staff training booked for July to ensure all teachers are confident using the scheme. The Scheme providers are also meeting with the Subject leader to ensure our curriculum map has full coverage of all KS1 skills.</p> <p>We will continue to look for activities to promote good mental health and wellbeing in our children.</p> <p>We have begun looking into the enrichment opportunities we will offer next year. Each year group will receive at least one enrichment opportunity each term. Also with the success of the</p>

<p>Increased range of after-school clubs available to pupils.</p>	<p>regularly being played at lunchtime and a fully booked basketball club. We also took part in a Panathlon festival with other schools, this was a great success.</p> <p>This year we have been able to increase the number of after-school clubs available to pupils and have extended to offering breakfast clubs too. We have offered Football, dance, relax kids, basketball tennis, gymnastics, archery. Over 30percent of pupils have attended at least one club in school this year and some places have been offered to pupil premium children.</p>	<p>Panathlon I will be looking for more events to participate in next year.</p> <p>We plan to continue to offer these clubs in the next academic year.</p>
<p>To increase pupil's fitness levels and physical literacy skills. Working towards 60 active minutes daily.</p>	<p><i>Pupils have daily access to Physical activity during CIL. Movement Mondays have focused on the children's physical literacy, with more children in each class meeting all the physical literacy skills on our KS1 assessment.</i></p> <p><i>Lunch times at letchmore are active with a daily timetable of activities and challenges including, football, basketball, tennis, obstacle course, skipping, Wednesday Disco, Monday challenges and Friday fun activity. These activites are led by dedicated Lunch time staff and strained Year 2 sports leaders.</i></p> <p>Resources are well looked after and replenished as needed.</p>	<p>Children at Letchmore love to be active and we will continue to promote active lunchtime and CIL sessions.</p>
<p>To continue to raise the profile of PE in the school and continue to gain support from parents.</p>	<p>Parent newsletter and survey has given greater insight into how physically active our children are at home and also helped to keep families up to date with the physical activity opportunities at school. 87% of parents reported that their children are active for the recommended 30minutes daily at home with 44% of pupils being active for more than 60 minutes daily. This is in addition to the physical activity offered at school. In the survey parents requested an after-school dance club, which has now been set up, and asked for advice</p>	<p>We have just signed up to BURSTS an app that families can use at home to log physical activity that we can measure in school.</p>

<p><i>CPD for staff</i></p> <p><i>Increased support and to raise the physical literacy levels of our SEND pupils.</i></p>	<p>about clubs for SEND children which we were able to provide. The sports day was well attended and the feedback from staff parents and children on the day was very positive.</p> <p>In addition to the weekly team teaching, CPD this term has focused on supporting our SEND pupils with physical activity. All teachers have completed the youth sports trust Autism and sensory circuits training. Strategies have been used to not only support in pE lessons but also to use physical activity to support pupils in other lessons and throughout the school day. All staff will receive CPD in the use of the new pE scheme.</p> <p>Our SEND pupils have been a focus throughout this academic year. Through careful assessment and target setting we have developed their physical literacy skills. Many pupils have also benefitted from the use of sensory circuits. We have attended training and bought resources to support sensory circuits this year. Many pupils find the circuits useful in helping them regulate before academic lessons.</p>	<p>CPD will remain a focus next year as we move away from using PE specialists.</p> <p>The use of sensory circuits to support the increasing needs of our SEND cohorts will be a focus for PE premium spending next academic year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	NA%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	NA%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>NA%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>NA</p>	

Signed off by:

Head Teacher:	<i>Jo Harding and Eleanor Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Pratt PE subject Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	July 2024