



## Letchmore Infants' and Nursery School

### School Improvement Plan Overview 2024-25

*Our vision is to provide a magical, inclusive community where all feel valued, nurtured and inspired to become lifelong learners*

| Key Priority 1: Leadership and Management<br>(linked to Leadership and Management)   | Key Priority 2: Curriculum (linked to Quality of Education)   | Key Priority 3: Personal, Social and Mental Health of pupils and staff (linked to Personal Development)  |
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| <b>Impact measure:</b> To develop distributed leadership across the school based on the belief that everyone can be a leader     | <b>Impact measure:</b> To immerse our children in an inspiring, creative and empowering curriculum that equips them for today and tomorrow                      | <b>Impact measure:</b> To further enrich our nurturing culture and environment through a whole school ethos of positive mental health and wellbeing for all  |
| <b>Governors Focussed Monitoring Visit:</b> Autumn Term  | <b>Governors Focussed Monitoring Visit:</b> Spring Term   | <b>Governors Focussed Monitoring Visit:</b> Summer Term  |
| <b>SLT 1.1</b><br>Ensure staffing structures continue to meet the needs of the cohort  | <b>Mathematics 2.1</b><br>To inspire and enhance the development of confident maths   | <b>Wellbeing and Development 3.1</b><br>Continue to prioritise the workload, mental health and wellbeing of all our staff to further strengthen our workforce.<br>Build on the enrichment opportunities offered to our children  |
| <b>Punctuality/Attendance 1.2</b><br>To cultivate a culture of high attendance where all stakeholders share responsibility       | <b>Outdoor environment 2.3</b><br>To enhance outdoor provision for all children   | <b>Community Links 3.2</b><br>To enrich our resources and community links to support vulnerable pupils & families within our school community  |
| <b>Governance 1.3</b><br>To enhance the role of the governing board in supporting and driving the strategic vision of the school | <b>EAL 2.2</b><br>All EAL children are given language skills and planned opportunities to ensure they make good progress from their individual starting points. | <b>Curriculum Content 3.3</b><br>To enrich our curriculum and environment to ensure the spiritual, moral, social, cultural and development needs of all pupils are met and create a whole school ethos of inclusivity and diversity.<br>(Everyone is different, everyone belongs, no one feels like an outsider) |