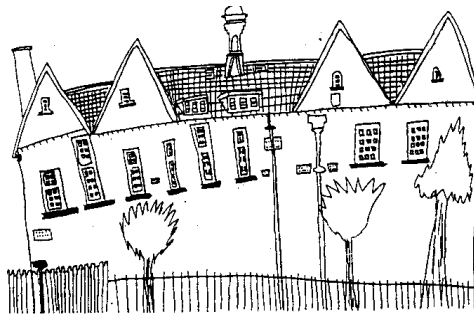


Letchmore Infants' And Nursery School Art and Design Policy



September 2024

Review Date - September 2026

1. Introduction

Art is a non-core subject within the National Curriculum and part of the Expressive Arts and Design area of the EYFS. This school believes that art is a vital part of the education of all children. The child's use and understanding of the visual language of art needs to be developed by effective teaching and by a considered sequence of experiences.

This policy is a working document for staff in the school and its implementation is the responsibility of all teaching staff in the school who will ensure that support staff are aware of its contents.

This document was compiled by the art subject leader in consultation with the teaching staff and meets the requirements of the National Curriculum at Key Stage 1 and the Early Learning Goals of the EYFS.

2. Aims

The school aims to provide an art curriculum that will:

- stimulate children's creativity and imagination by providing visual, tactile and sensory experiences and a unique way of understanding and responding to the world
- develop children's understanding of colour, form, texture, pattern and their ability to use materials and processes to communicate their own ideas, feeling and meanings
- enable children to explore their ideas
- Explore the work of great artists, craftspeople and designers and help them learn about their different roles and about the functions of art, craft, and design in their own lives.
- Ensure children understand the historical and cultural development of art forms.
- Understand how art and design both reflect and shape our history.

3. Entitlement

Year 1 and Year 2 children will have entitlement to all aspects of the National Curriculum in art, as appropriate to their year group.

Children in the Foundation Stage will be given a range of experiences appropriate to their level, in line with the EYFS.

Activities in art will be planned which allow pupils to respond according to their abilities with appropriate differentiation by outcome. Teachers will modify the media, their instructions, guidance and the technical processes undertaken by the pupils to take account of individual needs.

4. Implementation

Classrooms and practical spaces are organised in such a way to enhance, promote and enable child initiated learning. A variety of resources are easily accessible in all classrooms.

- At KS1 children will be taught specific skills to communicate observations and ideas.
- Nursery and Reception children will be introduced to a broad range of practical and creative experiences in art, developing through the developmental steps the EYFS goals.
- Child initiated learning opportunities enable children to be self-directed and pursue their own areas of interest.
- While art will usually be related to topic work or other cross-curricular links, teachers will also plan specific activities to promote adequate development of the skills, knowledge and understanding associated with this subject.
- Children will work as individuals, in pairs, in groups or as a class
- Planned activities will take account of pupils' previous experience and achievements in art.
- Teachers will ensure that the learning intentions and the criteria for success in each lesson are clear to all pupils.
- ICT art packages will be used in each year group as appropriate.
- Classroom management:
 - Materials, equipment and resources for art are stored in the year group areas
 - Organisation of the above is such to promote independent use by pupils
 - Children will be taught to be as independent as possible and to take an increasing level of responsibility for the materials and equipment they use
 - To ensure consistency throughout the school, there are agreed procedures for common activities,
 - Tidy work practices and storage are to be maintained at all times
 - All equipment is to be kept in good, clean condition ready for use

5. Resources

- A range of resources is available in each year group area.
- Books and other visual materials to support Art and Design are available in the school.
- There is a central bank of less frequently used consumable items in the school.
- Stock is ordered by members of staff
- The responsibility for the adequate maintenance and sensible use of stock is that of the class teacher

6. Assessment & Reporting

Learning will be continually assessed using the skill progression document. Each term teachers will record a formal assessment identifying if the child is working above, below or within expected levels. These records are kept digitally.

Assessment notes will be kept on teachers' short term plans and in assessment files.

A variety of planned strategies will include:

- Observations of and discussions with children carrying out activities
- Teacher and child reviewing work together

The annual report to parents will detail the range of knowledge and skills within topics covered and the child's achievements.

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8. Health and Safety

All pupils will be taught to use materials, tools and techniques for practical work safely and responsibly in accordance with health and safety requirements. All adults working with pupils in art will be made aware of the health and safety implications, and will be aware of the school's First Aid policy.

9. Equal opportunities

In line with the school's equal opportunities policy, each child will be entitled to all aspects of the art & design curriculum.

10. Display and Presentation

The school recognises that care in the effective display and presentation of pupil's work and the process, together with the efficient organisation and presentation of equipment and materials, has a positive effect on pupil's learning and their perception of the value society places on art.