


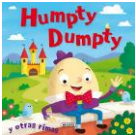




<p><b>Autumn Term 2024</b></p>	<p><b>Nursery News Letter</b>  <b>Topics: All about me, Nursery rhymes, celebrations and giving</b></p>
<p>Personal, social and emotional development</p> 	<p>Throughout the term the children will learn to adapt to their new setting and have a positive approach to activities, events and each other. They will be encouraged to make new friends, share, take turns and tidy the toys away when they have finished with them. The children will be encouraged to be polite and well-mannered following the rules that create a happy and harmonious environment. They will explore their senses and be encouraged to talk about likes and dislikes.</p>
<p>Physical Development</p> 	<p>The children will take part in physical activities when choosing in the environment for example bikes, balls, climbing, scissor and threading activities. They will learn to move in different ways in our rhyme and story sessions. Adults will model a good pencil grip and encourage children to mark make. Health and self-care are taught through discussion and demonstration for example hand washing, nose blowing, toileting and snack time. The children are encouraged to observe the effects of activity on their bodies.</p>
<p>Communication and Language</p> 	<p>During the first half term the children will be settling into Nursery routine, and be taught how to use the designated areas of the Nursery. Here they will learn to listen and follow instructions, interact with others and use the codes of turn taking in conversation. At all times the children will be encouraged to express their opinions and ideas appropriately through language and learn to listen to and value others. The second half of the term we will focus on developing the children's vocabulary, drawing upon their experiences.</p>
<p>Literacy</p> 	<p>To develop their early reading skills the children will be listening to rhymes and taking part in rhythmic activities. They will take part in daily phase one phonics sessions. The children will listen to stories and rhymes retelling them using story sacks. They will be encouraged to talk about the characters, settings and plots. The children will have daily opportunities to recognise their name. Adults will scribe for the children and encourage independent mark making throughout the Nursery setting.</p>
<p>Mathematics</p> 	<p>Throughout the session the children will be supported to count and sort objects looking closely at the number line. Children will be encouraged to look for numbers inside and outside the Nursery setting. The children's learning will be extended to use number in their play, sort and compare objects. The areas include a range of 2D and 3D shapes and throughout their play adults will be modelling the correct language to describe and name the shapes.</p>
<p>Understanding the world</p> 	<p>The children will explore the whole of the Nursery environment, learning to observe and comment on what they see. The children will be using all their senses to explore their environment. There will be a focus on changes in seasons, Diwali, Bonfire night, harvest festival and the significance of the Christmas celebrations. The children will be talking about their families and things that are important to them. In the second half of the term children will take part in forest school sessions learning about nature and animals exploring our forest school area.</p>
<p>Expressive Arts and Design</p>	<p>Creativity will be developed by encouraging the children to express themselves using a range of media to represent their ideas. The children will take part in role play in Child Initiated Learning. To encourage children's musical interests there is daily access to instruments and always a variety of music playing. Children will be encouraged to move to music, clap a beat and create their own music.</p>

