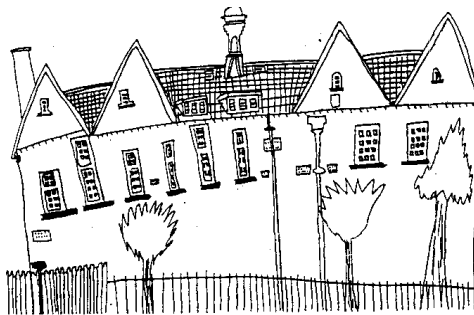


Letchmore Infants' And Nursery School History Policy



September 2024

Review Date - September 2026

INTRODUCTION

History is a non-core subject in the National Curriculum and is contained in the Understanding the World area of the Foundation Stage. This policy outlines the purpose, nature and organisation of the History taught in our school.

The school policy for History reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body.

The implementation of this policy is the responsibility of all teaching staff, who will ensure that classroom assistants are aware of the contents of this policy.

AIMS

History is both the past and the study of the past. The past influences all aspects of our lives. It shapes the customs and beliefs of the communities to which we belong. Learning about the past and the methods used to study it helps pupils make sense of the world in which they live.

The aims of studying History in our school are that pupils will:

1. Acquire an interest in the past and an enjoyment of the subject.
2. Begin to consider how the past influences the present
3. Be encouraged to ask questions and formulate opinions about events in the past.
4. Develop a sense of identity through learning about their immediate past.

ENTITLEMENT

All children will be provided with effective learning opportunities and teachers will ensure they are setting suitable learning challenges, responding to pupils' diverse learning needs and overcoming potential barriers to learning and assessment for individuals and groups of pupils.

The National Curriculum requires children at KS1 to be given opportunities to develop their knowledge and understanding of events, people and changes in the past.

The key elements are:

1. Chronology
2. Range and depth of knowledge and understanding
3. Interpretation of history
4. Historical enquiry
5. Organisation and communication
6. This will include changes in national life, and developing our historical skills through Looking at significant individual and historical events, including in their own locality

Pupils will investigate people, places and events, and through this study be given opportunities to discuss, question, record and communicate ideas and information.

IMPLEMENTATION

- History is taught as part of a cross-curricular topic.
- History activities are planned to enable children to develop some of the key elements through an area of study.
- Alongside teaching sessions, history skills will be developed during child-initiated learning with the children given the opportunities to explore and follow their own interests.
- Enhanced provision and challenges will be set to support skill development and History knowledge.
- An investigative approach to history is promoted. This involves children's active participation in enquiry, fieldwork, the use of artefacts and the use of ICT.
- Children will record and report results of their studies in a variety of ways, including talking, writing, pictures, role play and drama and the use of ICT.
- Children will have the opportunity to learn about the past from a range of historical sources, a variety of reference books and materials and adults talking about their own past.
- Where available and appropriate, children will take part in a historically based visit and visitors will be invited into school to enhance the learning experience.
- History will be taught by the class teachers and supplemented by teaching assistants under the direction of the teacher.
 - Research homework may be set to enhance the children's learning.
- A variety of teaching approaches and strategies will be used in all year groups.
- Activities are planned so as to encourage full and active participation by all children irrespective of ability, gender, culture and ethnicity.

Equal Opportunities

Activities are planned to ensure participation by all children, irrespective of religion, ability, gender, culture and ethnicity.

- All out of school activities will comply with the guidelines for school visits and the School Health and Safety Policy.
- Opportunities will be taken to involve parents and the wider community in sharing their experiences and artefacts with the pupils.

Recording

- Pupils record their own work to
 - help in clarifying their own thinking
 - act as a note for future reference
 - communicate with others
 - provide evidence of their work in History
 - It also enables them to practice the skills they are acquiring in the core subjects

Recording will take different forms depending on the nature and purpose of activity e.g. verbal, written, pictorial, artefacts and models, floor books, use of ICT.

ASSESSMENT

- Assessment will be ongoing in accordance with any National Curriculum and Foundation Stage requirements and will be planned as an integral part of the teaching and learning process.
- It should enable all pupils to demonstrate their full capabilities. The resources, tasks and modes of presentation should be appropriate to the needs of all pupils.
- Assessment will take place, whenever possible, in the presence of the child, both individually and in groups.
- Learning will be continually assessed using the more detailed skill progression document alongside reference to the sticky knowledge proforma. Each term teachers will record a formal assessment identifying if the child is working above, below or within expected levels. These are recorded digitally.
- Assessment should inform future planning
- A statement of each child's progress in History will be made on the annual report to parents.

RESOURCES

School archive photographs, Artefacts, Digital cameras, Photographs, Videos and slides, Books, Visits, Key stage History website, online resources.

These are supplemented and renewed whenever possible to ensure they are up to date and of good quality.

BACKGROUND DOCUMENTATION

Reference to the National Curriculum and EYFS documents