








Reception Curriculum Newsletter Autumn Term 2025

<p>Communication and Language</p> 	<p>This term's topics will be: 'Changes' and 'Celebrations'. This will include the following areas, celebrating starting school, dinosaurs, Harvest, Diwali and Christmas. The children will be encouraged to develop their communication skills through speaking and listening whilst developing the wider vocabulary relating to each topic.</p>
<p>Literacy</p> 	<p>The children will begin to learn a range of reading strategies in daily guided reading sessions, In their daily phonic sessions they will begin to learn how to segment and blend simple CVC words. The children will learn how to apply these phonic skills in their early reading and writing activities.</p>
<p>Mathematics</p> 	<p>During this term the children will be learning about numbers to 10. This will be taught using our 'Numberland' resources. Each week the children will learn about a new number, they will compare sets of numbers and use the vocabulary. Children will also learn about 2d shapes.</p>
<p>Understanding The World</p> 	<p>Through these topics the children will explore and develop the skills and tools needed to find out about the world in which they live. Starting with the schools learning environment, and extending to the wider world eg Harvest and the changing seasons. The children will learn about the similarities they share with other cultures when celebrating a range of festivals.</p>
<p>Physical Development</p> 	<p>During daily indoor and outdoor activities the children will learn how to develop the coordination of their own movements and handle equipment with greater control and skill. Daily busy finger sessions will help to develop the children's fine motor skills and help them to become confident writers. During snack time the children will develop an awareness of the importance of health and self-care by eating healthily and engaging in physical exercise.</p>
<p>Expressive Arts and Designs</p> 	<p>The environment is designed to introduce children to a wide range of opportunities that will give them confidence in expressing their ideas creatively. Activities will be planned to teach the use of materials and technique to develop the children's own imagination through paint, collage music, role-play and small world.</p>
<p>Personal, Social and Emotional Development</p> 	<p>This area of the curriculum is the main focus of this term. Emphasis will be on the children's ability to share, take turns and show courtesy to both their peers and adults. We expect all children to succeed in the following: making positive relationships, developing self-confidence and independence and managing their feelings and behaviour appropriately. All these skills are required for a safe learning environment that fosters happy motivated learners.</p>