

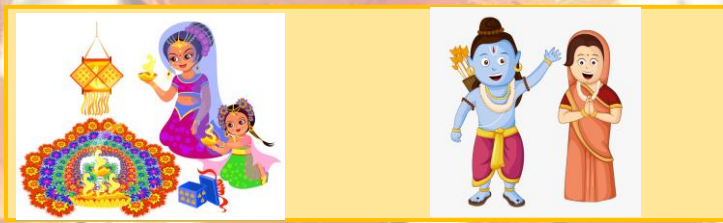
Maths: - Number Land to 5

- Number rhymes
- Counting
- 2D shapes and their properties
- Introduce number land
- Composition of numbers to 5
- Number bonds of numbers to 5



Skills-

- Counting accurately
- 1:1 correspondence
- Identifying, describing and naming shapes
- Classifying
- Comparing
- Pattern
- Subitising



Communication, Language and Literacy:

- Turn taking games and activities
- Listening to familiar stories
- 1-1 conversation with adults and peers
- Dinosaur poetry & information texts
- Learning about books
- Mark making opportunities
- Individual reading book from reading scheme
- Participate in guided reading sessions
- Phase 2 phonic focus



Skills-

- Listen to others
- Listen to stories with increasing attention
- Follow directions and respond to instructions
- Respond to questions
- Develop vocabulary
- Use talk to recall and relive past experiences
- Join in with rhymes
- Recognise familiar words such as own name
- Handle books correctly
- Ascribe meaning to marks & know that words can be written
- Hear and identify the sounds in cvc words

Personal, Social and Emotional Development:

- Getting to know each other and making friends
- Learning to use the areas appropriately
- Cooperate with each other
- Learn the expectations and routines

Skills-

- Listening and responding to others
- Learning to deal with changes in routine
- Confident to speak to others
- To learn to follow expectations
- Forming positive relationships with peers and adults



Reception Changes Term: Autumn 1

Physical Development:

- Exploring space in the hall
- Cutting around shapes and along lines
- Daily busy finger activities to promote fine motor development

Skills-

- Draw lines and circles
- Hold a pencil between thumb and two fingers
- Hold and use scissors correctly
- Move with confidence in a range of ways
- Negotiate space safely

Values-

September Value - Love and care
October Value - Enthusiasm and happiness

Growth Mindset-

- Have a go Harold



Local Links:

- A visitor to talk about Harvest or Diwali
- Harvest food collected by food bank
- Indian dance workshop

Expressive Arts and Design:

- Autumn and harvest crafts
- Singing familiar songs
- Exploring percussion instruments to create a dinosaur world
- Learning to explore and create different types of Autumn prints
- Create dinosaur movements in response to music
- Drawing self-portraits



Skills-

- Draw with increasing complexity and detail.
- Exploring Colour and colour mixing
- Using scissors for cutting and other tools for purpose
- Co-operative play to act out a narrative
- Make imaginative small worlds with construction

Understanding of the World:

- Exploring the life of dinosaurs and their environment
- Changes to outside environment discussing Autumn
- Looking at Harvest festival
- Becoming familiar with people and places in our school environment
- Learning about Diwali
- Explore Purple Mash
- Making bread



Skills-

- To describe different jobs that people do and why they are important
- To talk about the differences and similarities between things in the past and things now. To use vocabulary that describes time.
- To learn how to use information to help find out about significant events in the past.
- To describe the seasons using my senses and talk about how they effect the natural world.
- To log on to Purple Mash software
- Observing and talking about changes

Global Learning Goals:

Goal 1- Ending poverty by supporting food banks. Working towards Goal 16-Promoting peaceful and inclusive societies through PSED.