

Welcome To Nursery



Nursery Staff

- Mrs Donald - Class teacher
- Mrs Georgieva- HLTA
- Mrs Thomas - Teaching assistant, inclusion
- Mrs Seaton- Teaching assistant
- Mrs Hamer- Teaching assistant
- Miss Dolby- Teaching assistant

Nursery Sessions

- Children have settled well and are now accessing their full session.
 - Full time nursery – Woodpeckers
9.00am- 3.00pm
 - Morning nursery- Hummingbirds
8.30-11.30am
 - Afternoon nursery-Sparrows
12.30pm-3.30pm
- Extra hours for full time pupils 8.30-9.00am 3.00-3.30pm

What your child will need to bring to school

- Named water bottle containing fresh water – please no juice or fizzy drinks
- Spare clothes need to be named and left in the child's bag on their peg.
- Book bag containing their chosen book from nursery. Children may choose a book every day.
- Draw string shoe bag with Wellington boots.
- Please ensure all clothes are named as children will be getting to know where their coats and shoes belong.
- No toys from home please
- No Jewellery only stud earrings for health and safety reasons

The Early Years Foundation Stage sets standards for learning, development and care of children from birth to the end of Early Years Foundation Stage .

There are seven areas of learning:

- Personal, social and emotional development
- Communication and language
- Physical development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

In the nursery we plan activities and resources to develop all of these areas of learning.

Characteristics of effective teaching and learning

- **Play and exploring**- Plan and think ahead. Make independent choices. Have their own interests. Engage in new experiences.
- **Active learning**- Participate in routines. Remember routines. Problem solve. Keep trying when things are difficult.
- **Creative and Thinking critically**- Take part in simple pretend play. Sort materials. Review as they are trying to achieve a goal. Solve real problems. Come up with their own ideas. Increase their attention and ignore distractions.

Child development

To find out more about your child's development visit

What to expect in the EYFS

[What to expect in EYFS](#)

Development matters

[Development matters](#)

EYFS statutory framework for group and school based providers

[EYFS statutory framework](#) (Gov.uk)

Good examples and ideas visit 'Tiny happy people'

Topic based work

Each half term we have a different topic theme. All learning will be based around the EYFS areas of learning

- Autumn 1st half – All about me
- Autumn 2nd half – Nursery rhymes and Celebrations
- Spring– 1st –People who help us
- Spring 2nd – Growing
- Summer 1st – New life
- Summer2nd – Pirates and under the sea

Each term a curriculum newsletter will be sent out containing detailed information regarding that term's work coverage. Learning will be sent weekly.

In the moment

- Children's interests are nurtured ensuring children have deep levels of learning.
- Resources and next steps are supported by the adults in the nursery who observe closely and interacted when appropriate.

Personal, social and emotional development

- Your child will be encouraged to share their ideas and understanding
- Be respectful of others and their environment
- Talk about their feelings
- Make friends and share
- Build independence and resilience skills



Social phrases

- My name is.....
- What is your name?
- Would you like to play?
- I am playing with this.
- Would you like this? (offer toy)
- If someone is playing with something choose something else. There is plenty of time to play.



- Children will share stories daily using books and props.
- They will be encouraged to take a book home every day.
- We have key books in nursery to develop language skills and understanding.
- Model pen grip
- Sharing stories

Phonics

- We follow the phonics twinkl scheme to develop good listening skills and introduce the letter sounds to the children.
- We will be focusing on phase one phonics.
- Aspect one- Environmental sounds
- Aspect two- Instrumental sounds
- Aspect three- Body percussion
- Aspect four- Rhythm and rhyme
- Aspect five Alliteration
- Aspect six- Voice sounds
- Aspect seven – Oral blending and segmenting
- It is important to use the letter sounds rather than the names when you are spelling words for the children.
- Childrens names will be written in lower case with the first letter being a capital letter.

Maths

All maths activities are practical and often relate to real life situations for example

Matching pairs of socks or boots

Counting the snack

Scoring the goals

Filling the containers

Measuring their height

Playing games

One project



Forest school



- The children will be taking part in forest school sessions. This will take place in our forest school area which is on the school site. This will begin the first week after half term.
- Children will need to wear long sleeved tops and trousers on these days.

This gives them opportunities to learn about the outdoor environment using our natural world as an outdoor classroom.



Forest school activities



- ▶ Making sculptures and pictures using natural materials.

Maths activities
sorting, comparing
size, counting
activities.



Sorting natural objects.

02/03/2020

Fruit and Milk

- The children will be offered a snack. The children can choose from a range of fruit and vegetables. Milk can be ordered weekly.
- The children's water bottles are located in the classroom and the children can choose to have a drink at any time during the day.



Lunches

- If your child stays for packed lunch (30hrs session) please ensure they have a healthy balance of food.

- Example

Crackers and cheese, apple, cucumber, yoghurt

- No nuts, fizzy drinks or sweets
- Please ensure your child has a drink in their lunchbox in addition to their water bottle which they can access all day.

School dinners can be accessed through the school grid

This can be found on the school website- parents-school dinners and menu

Letters

- Please check your child's book bag daily as there may be important letters inside
- If your child has an accident at school which requires minor first aid treatment or results in a bumped head a teacher will inform the adult that collects the child
- If another adult is collecting your child from school, please inform your child's teacher and e.mail the office. If you need to change pickup arrangements during the day you must email the school.
- Absences must be e.mailed to the office each day of absence for safeguarding purposes, even if you have spoken to a teacher.

Stay and play sessions

- We would like to welcome Parents/Guardians in to play with their children and take part in their learning through our stay and play sessions.
- These sessions will be half an hour at the beginning of the session once every term.

Finally

- Have you booked to attend parents evening?
- All the staff in Nursery look forward to working with your children and also with you.
- If you have any worries or concerns please do not hesitate to talk to us.

