

**Letchmore Infants'
And
Nursery School
Pupil Premium Policy**



October 2025

Review Date - October 2026

Letchmore Infants' and Nursery School is an exciting, motivating and inclusive three-form entry school where every individual is valued.

Our motto is 'Let's Inspire!' and this underpins everything we do. We believe that education is a partnership between home and school, and we aim to work in partnership with parents/carers in all aspects of school life.

Parents make an important decision when choosing a school for their child. Staff, Governors and parents want the best possible start to children's school life within a safe, nurturing and stimulating environment. At Letchmore Infants' and Nursery School our aim is to ensure that children's minds are opened, their imaginations are sparked, they enjoy learning and they become confident in facing challenges.

Aims

At Letchmore Infants' and Nursery School we have high aspirations for all our children and strive to ensure that every child is given the opportunity to achieve their full potential. As a school we believe that it is not about where you come from but your passion, thirst for knowledge, dedication and commitment that makes the difference between success and failure.

Pupil Premium funding represents an accountable proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

Background

The Pupil Premium and Early Years Pupil Premium is additional funding from the Government which is allocated to schools on the basis of the number of children who are eligible for free school meals at any point over a six-year period. The Pupil Premium also provides funding for children who have been looked after by the Local Authority continuously for more than six months, and the children of service personnel.

The aim of this funding is to help schools address any underlying inequalities, and help narrow attainment gaps, which may exist between children from disadvantaged backgrounds and their peers. It is not the funding itself that will improve attainment gaps, but how we use it. Some children require additional support to meet their potential, and the Pupil Premium funding will help to provide the school with the resources needed to offer that support.

However, we recognise that not all children who are socially disadvantaged are registered for, or qualify for, free school meals and we will, therefore, allocate the Pupil Premium funding to support any child, or groups of children, that the

school has identified as being socially disadvantaged. We also recognise that not all children who receive free school meals are socially disadvantaged.

A culture of confidence and belief

Staff and Governors aim to foster a love of learning in all children. We ensure that teaching and learning opportunities meet the needs of all our children and that targeted provision is made for pupils in vulnerable groups. Staff adopt a consistent approach to overcoming barriers to learning and ensure any concerns are identified early, and targeted teaching and support is put into place. Children's individual needs are considered carefully, and we work alongside, and in partnership with, parents and external professionals who support us in determining the most effective strategies and interventions to support children's learning.

Maintaining and improving teaching and learning

The Governors and Senior Leadership Team set high expectations for teaching and learning. Good practice is shared, learning is moderated across the school, and we strive to ensure consistent procedures, e.g. behaviour, planning, marking policy.

All teaching staff are involved in the analysis of data, so they are fully aware of the strengths and areas of development throughout the school.

Teachers will research teaching strategies that are proven to help narrow gaps and raise attainment. They deliver lessons of a very high standard and support all children through differentiated planning, teaching and resources.

The school may carry out case studies for Pupil Premium children in order to track their progress and monitor the impact of the provision in place.

To ensure the Pupil Premium and Early Years Pupil Premium funding is spent appropriately and successfully to maximise the achievement of our children the school will:

Individualise support:

Staff will consider the individual needs of each child and identify any barriers to learning. Where appropriate, the school will seek advice and guidance from external professionals, such as Advisory Teachers, Educational Psychologists and

Speech and Language Therapists, to ensure that high quality targeted teaching and interventions are put into place.

Each year group has an Inclusion Teaching Assistant who works under the supervision of the Special Education Needs Coordinators (SENCOs) and in liaison with the class teachers to deliver targeted teaching, support and interventions to individuals and groups of children. Interventions will also be put into place to support and challenge the more able Pupil Premium children.

Staff will recognise and build upon children's strengths, raise their aspirations, and broaden experiences for all.

Monitor and evaluate:

All teaching staff will be involved in the analysis of data to ensure they are fully informed of the strengths and areas for development across the school. Data analysis will look at progress, children's outcomes, observations of teaching and learning, and case studies. In addition, teachers will attend termly Pupil Progress meetings with the Co-Headteachers and SENCOs.

The impact of targeted teaching, support and interventions will be monitored termly, and adjustments will be made to suit the individual needs of the children.

The Co-Headteachers and Senior Leadership Team will maintain an overview of Pupil Premium spending and monitor its impact upon children's learning and progress.

The school will appoint a designated Governor with responsibility for Pupil Premium.

Report:

It is the responsibility of the Co-Headteachers, in conjunction with the Pupil Premium lead, to produce a 3-Year Grant Strategy which outlines how we intend to spend the Pupil Premium funding, the nature and allocation of targeted teaching, support and intervention for Pupil Premium children, and what progress has been made towards narrowing the gaps between them and their peers. The report will be shared with the Governing Board and published on our website for parents. It will be reviewed and updated each academic year.

The Governing Board will be updated termly with the progress and attainment data for each year group, and they will monitor the impact of Pupil Premium spending.

Implement:

The Co-Headteachers and Senior Leadership Team are responsible for implementing this policy. They will ensure all staff are aware of their responsibilities in narrowing the gaps for our children and that they have access to appropriate training to fulfil their professional duties and enable all children to make at least expected progress.

Teaching and Support Staff will maintain the highest expectations of all children and promote an inclusive ethos within their classrooms which enables children from all backgrounds to thrive.

The Governing Board and our designated Governor for Pupil Premium will consider the information provided in the Pupil Premium Grant Strategy and the termly updates, and monitor and review the impact of the children's provision, progress and learning, at least termly.

Our Pupil Premium Leads are **Michaela Benson** (EYFS) and **Paige Hewett** (KS1)

Our designated Governor for Pupil Premium is **Joga Shoker**

This policy will be reviewed annually.