

Promoting British Values at Letchmore Infants' and Nursery School



The DfE have recently reinforced the need *"to create and enforce a clear and rigorous explanation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The government set out its definition of British values in the 2011 Prevent Strategy, these values have recently been reiterated by the Prime Minister. **At Letchmore Infants' and Nursery School these values are reinforced regularly and in the following ways:**

Democracy

- Democracy is strong within the school. Pupils have the opportunity to have their voices heard through our elected School Council, pupil interviews and questionnaires.
- The election of School Council representatives is based on pupil votes.
- The children are also given the opportunity to vote on many other aspects of school life too and respect the outcome of such votes.

The Rule of Law

- The importance of laws and rules, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour and through school assemblies.
- Pupils are taught the value and reasons behind laws and rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws or rules are broken.
- The class Code of Conduct is regularly shared with the children and rewards and sanctions are consistently applied through the school's Behaviour Policy. Pupil voice is important, and children are encouraged to resolve problems fairly.
- Visits from authorities such as Police and the Fire Service are part of our curriculum and help reinforce this message.

- When children start our school we have a Home School Agreement that is signed by parents and children.

Individual Liberty

- Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- As a school, we educate and provide boundaries for pupils to make choices and take risks safely, through provision of a safe environment.
- We teach a broad curriculum that revisits topics and themes according to age and maturity.
- Children are supported in developing their understanding of self-respect and respect for others through our circle time activities, SEAL assemblies and PSHCE lessons.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and participation in anti-bullying week.

Mutual Respect - values and manners

- All staff constantly model mutual respect in their dealings with children and parents/carers.
- We fundraise for charities e.g. Red Nose Day, Children in Need.
- Our school ethos and behaviour policy is supported by teaching whole-school values such as respect and consideration. Pupils have been part of discussions and assemblies relating to what this means and how it is shown.
- Posters around the school promote respect for others which have been designed by members of the School Council.
- Star of the Week awards are handed out to children who are observed demonstrating good values and manners to others. These excellent attitudes towards learning and each other are rewarded in our weekly praise assemblies.

Tolerance of those of Different Faiths and Beliefs

- This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.
- Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.
- We celebrate a range of religious festivals and organise visits to places of religious worship.

- Members of different faiths or religions from our community and beyond are encouraged to share their knowledge to enhance learning within classes and the school.
- Opportunities to explore literature/books that explore prejudice are integrated into the curriculum so that consideration of tolerance is regular and reiterated.

We have a specific value that we focus on each half term, these are-

Autumn 1	The Rule of Law (I can follow rules.)
Autumn 2	Tolerance of those of different Faiths and Beliefs (I can learn about other people)
Spring 1	Understand Mutual Respect (I can be kind and helpful)
Spring 2	Democracy (I can share my ideas)
Summer 1	Individual Liberty (I can be responsible)
Summer 2	Changes (I can look forward to changes)

Values are also taught and reinforced during assemblies and PSHE lessons. We follow THE SEAL (Social and Emotional Aspects of Learning) framework and the topics covered as our assembly themes are -

Autumn 1	New Beginnings
Autumn 2	Getting On/Falling Out
Spring 1	Going for Goals
Spring 2	Good to Be Me
Summer 1	Relationships
Summer 2	Changes

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