

# NURSERY

## NEWSLETTER

Week Commencing 8th December 2025

**Value of the Month: Togetherness  
and Tolerance**



### This week the children will be:

Story focus: 'Stick man'. The children will be talking about looking after each other and their families. We will recall the story together.

Thank you all for the super decorations you have been making at home. The children have enjoyed telling us how they made them, and they look very festive in the classroom.

Number focus : 10 little elves story. The children will be counting 1-10 carefully using their fingers to tell the story. They will be using language more/less.

In forest school the children will be comparing different length sticks using the language short/long, shortest/longest.

Throughout the week the children will be creating their own decorations using a range of materials with a focus of developing cutting skills.

#### **At Home you could:**

Make a Christmas decoration and bring it in to show.

Make up your own Christmas/Winter story.

#### **Reminders:**

Nursery Christmas songs will be on Tuesday 16<sup>th</sup> December at 9.15am in the hall, children wear a Christmas/festive jumper.

Nursery Christmas party Thursday 18<sup>th</sup> December will take place in normal sessions. If you would like to contribute to party food, please see the nursery party list at pick up time.

#### **Nursery will finish for the Christmas break:**

PM Sparrows finish Thursday 18<sup>th</sup> December 3.30pm

AM Hummingbirds finish Friday 19<sup>th</sup> December at 11.30am

FT Woodpeckers finish Friday 19<sup>th</sup> December 12.30pm.

### Nursery Staff & Further Information



**Class Teacher:**

Mrs Amanda Donald

**Teaching Assistants:**

Mrs Jenny Georgieva HLTA

Mrs Sarah Thomas TA

Mrs Jo Seaton TA

Mrs Luigina Hamer TA

Miss Leanne Dolby TA

If you have any questions please email Nursery on:

[nursery@letchmore.herts.sch.uk](mailto:nursery@letchmore.herts.sch.uk) or via [admin@letchmore.herts.sch.uk](mailto:admin@letchmore.herts.sch.uk)