



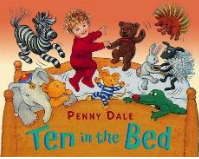




Spring Term 2026	Nursery curriculum News Letter Topics: People who help us, 10 in the bed
Personal, social and emotional development 	The children will gain confidence in selecting activities and resources to follow their interests. We will be using experiences, story books and photographs to talk about the people's feelings and the importance of sharing and turn taking. We will be focusing on the emergency services to enhance the importance of looking after one another. There will be a focus on the value of independence, encouraging the children to learn new skills and develop an attitude to persevere. Children will be 'helping hands' taking responsibility for looking after their environment and their peers.
Physical Development 	Through planned physical sessions linked to story the children will be exploring different ways to move such as slithering, shuffling, rolling, crawling, running and jumping. Adults will model a good pencil grip and encourage children to mark make. The children will be shown how to hold scissors and given opportunities to develop their cutting skills. We will be emphasising the importance of using equipment and tools safely in all areas of the Nursery. Health and self-care will be taught through discussion and visual aids about hygiene focusing on hand washing and toileting routines. The children will look at the importance of being healthy with a focus on people who help us, doctors, dentists and vets through in their topic work. Children will take part in forest school sessions developing fine and gross motor skills. The children will also be learning to change their shoes and put a puddle suit on.
Communication and Language 	The children will continue to be encourage to interact with others and use the codes of turn taking in conversation. Daily the children will take part in story/topic time to help develop interactions. At all times the children will be encouraged to express their opinions and ideas appropriately through language and learn to listen to and value others. They will be encouraged to ask 'how' and 'why' questions and use prepositions focusing on developing the children's vocabulary, drawing upon their experiences. The children will help to build role play areas linked to our topic to encourage interaction and conversation.
Literacy 	The children will look at the way stories and rhymes are structured and engage in rhyming and rhythmic activities. They will be acting out the stories 'ten in the bed', 'ten play hide and seek' and talking about the structure of stories. They will be joining in with repetitive story phrases from these books. Non-fiction books about 'people who help us' will be a focus. The children will be making up their own stories using the role play areas and small world displays. They will be looking at initial sounds in words and make up alliterative sentences using their names. We will be making up alternative endings to stories. The children will be encouraged to mark make throughout the nursery and look at print in the environment thinking about the phonics they have learnt.
Mathematics 	In the numeracy area and small group sessions the children will be counting and sorting objects and actions. They will be encouraged to think about what number comes before and after a given number linked to the focus stories. The children will be learning to separate a group of objects in different ways and look at how number quantity changes or stays the same. The children will continue to learn the days of the week. They will talk about daytime and night time and be encouraged to talk about their own daily routines. The children will look at positional language in relation to characters from our topics. We will be looking at the shape of objects in the environment and linking this with our art work.
Understanding the world 	Nonfiction books are placed around the Nursery so that children can be guided to develop any of their own personal interests. Books will also link to our topic 'people who help us' and other interests the children tell us about. The children will operate a bee bots and have the opportunity to record sounds. The children will be encouraged to ask questions about their environment and how things work. The children will be looking at the signs of winter and Spring in the Nursery garden, around the school grounds and through our forest school sessions. The children will be finding out about nocturnal animals.
Expressive Arts and Design 	The children will be learning to move in different ways responding rhythmically to a variety of music from different cultures. In music the children will tap a simple repeated rhythm and make up their own rhythms. They will be encouraged to make up their own songs related to first-hand experience. Throughout the topics the children will match instruments to different actions in stories for example the toys falling out of bed. The children will be encouraged to develop their own ideas and select appropriate materials and tools to make their creations. They will role play 'people who help us' and create props to enhance their play.