



Our aim is for our children to sustain their concentration, to develop their resilience and independence when engaging with their learning.

Long Term Curriculum Planning at Letchmore Infants' and Nursery School

Term	Spring 1	Topic	Super me, Super you	Year Group	Reception
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Communication Language and Literacy	Inspirational Day	Mathematics
<p>Possible Lines of Enquiry -</p> <ul style="list-style-type: none"> • Supertato • Cartoon Superheroes • Real life Superheroes (people who help in our community) • Helicopter stories • Phase 2/3/4 • Guided reading -continue to develop confidence, • Creating Chinese New Year cards. • Design and label Super heroes. • Create captions and speech bubbles. • Create shopping list • Tell own stories using story props. 	<p>Superheroes day</p> <p>Visits from fire/police</p>	<p>Possible Lines of Enquiry -</p> <ul style="list-style-type: none"> • Chinese new year ordering animals • Exploring money/lucky envelopes • Super hero adding and subtraction • Weighing quantities of fruit (smoothies/Kebabs)
<p>Skills -</p> <ul style="list-style-type: none"> • Share and ask questions about each other's strengths • Listening to the experiences of visitors • Create and develop own stories. • Use story telling language • Develop phonic/reading skills • Design and label own Superheroes • Write own captions and speech bubbles • Listen and respond to ideas • Use clearly identifiable words to communicate meaning 	<p>Our aim is to provide our children with an inspiring, creative and empowering curriculum that equips them for today and tomorrow.</p> 	<p>Skills -</p> <ul style="list-style-type: none"> • Estimating quantities • To use the vocabulary of weight • Finds the total number in two groups by counting them • In practical activities add and subtract two single digit numbers • To use the vocabulary related to money • To add coins and say the total

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Physical Development	Modern Foreign Language Opportunities	
<p>Possible Lines of Enquiry -</p> <ul style="list-style-type: none"> Using chopsticks Healthy bodies Sports challenges involving ball skills and movement - mini Olympics. Super hero captions Keeping healthy - what foods should we eat? How do we look after ourselves? Making Healthy kebabs Mini olympics 	<p>Skills -</p> <ul style="list-style-type: none"> Experiment with different ways of moving To demonstrate control over an object Use simple tools safely Begin to form recognisable letters Use a pencil and hold it effectively Understands good practises with regard to exercise and eating 	<p>Sing the hello around the world song</p>
Personal, Social and Emotional Development	Local Links	Understanding of the World
<p>Possible Lines of Enquiry -</p> <ul style="list-style-type: none"> Identifying own strengths - what makes us super. Reflecting on Values important to us. Performing Helicopter stories to each other. 	<p>Visits from police/Fire/.Paramedics//Nurse</p>	<p>Possible Lines of Enquiry -</p> <ul style="list-style-type: none"> Occupations -people who help us. Chinese new Year -,exploring Chinese culture What makes us special Famous sports people Children photograph veggie super heroes. Reflect on important places, including a place of worship.
<p>Skills -</p> <ul style="list-style-type: none"> Can identify strengths that make us special Reflect on values that are important to us Perform stories to each other 	<p>Let's Inspire</p> 	<p>Skills -</p> <ul style="list-style-type: none"> To explore customs and events linked to other cultures Comment and ask questions about themselves and others Know some of the things that make them unique Show interest in different occupations and ways of life To use a camera, Awareness of important religious places of worship.

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Expressive Arts and Design		Global Learning Goals
Possible Lines of Enquiry - <ul style="list-style-type: none"> • Self-portraits inspired by significant artists • Chinese dragon dance • Chinese/super-hero songs • Using percussion instruments • Create own vegetables using vegetables (Supertato) • Helicopter stories 	Skills - <ul style="list-style-type: none"> • Create movement in response to music • Capture experiences and responses with a range of media such as music, dance, paint and other materials • Create simple representations • Choose particular colours for a purpose 	<ul style="list-style-type: none"> • Goal 2 - Discussions about food
Other - Values: Jan: Independence, Feb: Not Giving Up Mindset dinosaur: Concentration Colin		