

Maths:
Multiplication
and Division - Equality
and Balance

Skills-

- Recognise equal groups
- Make equal groups
- Add equal groups
- Introduce multiplication symbol
- Multiplication sentences
- Use arrays
- Make equal groups, grouping and sharing
- 2 times table
- Divide by 2
- Doubling and halving
- 10 times table
- Divide by 10
- 5 times table
- Divide by 5
- Count money pounds and pence
- Choose notes and coins
- Make the same amount
- Compare amounts
- Calculate with money
- Make a pound
- Find change
- Measure in grams, kilograms, litres, millilitres
- Four operations with mass
- Four operations with volume and capacity
- Measure in centimetres and metres
- Compare and order lengths and heights.



Money

Measurement -
temperature, capacity

Length and height

Global Learning Goals:
Global Goal 4 (School
Grounds) Quality
Education
Plants around the
school linked to science



Year 2 Our Amazing Solar System Term: Spring

English:

- Focus on grammar, handwriting and punctuation
- Explanation texts
- Story writing
- Letter writing
- Instructions.

Skills-

- To form letters of the correct size and formation
- To use a range of vocabulary, noun phrases, suffixes and adjectives.
- To use subordination and co-ordination correctly and consistently
- To use spoken language speculating, hypothesising and exploring ideas
- Encapsulating what they want to write sentence by sentence
- Read aloud what they have written with appropriate intonation
- To use horizontal and diagonal strokes to join some writing
- Letter writing



PE:

Dance
Yoga
Skills-



- Remember, repeat and link actions to tell the story of their dance. They will use count of 8 to stay in time to the music. To remember, repeat a dance as a group. To copy and repeat yoga poses.

Science:

- What will seeds grow into?
- What is happening to our seeds?
- What do plants need to grow and be healthy?

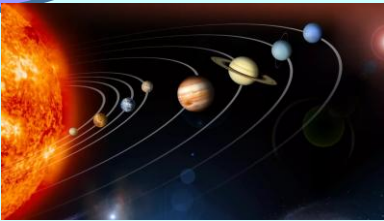


Skills-

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



Year 2
Our Amazing Solar System
Term: Spring



Personal, Social and Emotional Development:

Living in the wider world - belonging to a community, digital resilience, money and work.

Skills-

Building confidence.
 Preparation for transition.
 Sharing personal experiences.
 Understanding different roles within the community.

History:

Find out about the solar system.
 Find out about Tim Peake.
 Find out about the animals who went to space.
 Create and use timelines.

Skills-

To find out about events beyond living memory
 To find out about the lives of significant individuals

RE: Beliefs and practices

The Lords' Pray - Christianity prayers
 Muslim prayer – prayer mats, practice and symbolism.

How to Muslim pray?

Key features of Christianity

Inter Faith Week Christians
 Inter Faith Week Islam
 Prayer, worship and reflection.

Design Technology:

• Mechanisms (axles) - Make space vehicle

Skills-

- Use construction equipment to develop design ideas, identify purpose and user of product.
- Use mock ups and existing products to develop knowledge of axles.
- Shape and combine different materials including wood to create a product.
- Evaluate the product against design ideas and identify areas for improvement.

Music:

Composition

Improvising and composing music.
 Learn about pitch, pulse, crotchets and quavers.
 Learn to use a graphic score.

Skills-

Use a range of instruments tuned and untuned.

- Listen to a range of songs and discuss
- Listen to the song find the pulse
- Discuss the song (likes and dislikes)
- Discuss the structure of different songs

Computing:

Questioning:

Skills-

Using and creating pictograms
 Asking yes and no questions
 Binary trees
 Using 2question a computer based binary tree
 Using 2 investigate a non binary database.
 Introducing 2sequence

Spreadsheets:

Reviewing prior knowledge of spreadsheets
 Copying and pasting and totalling tools.
 Using spreadsheets to add amounts
 Creating a table and a block gragp

Art:

Making picture of the solar system

Painting, pencils, pastels, sponges

Skills-

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination