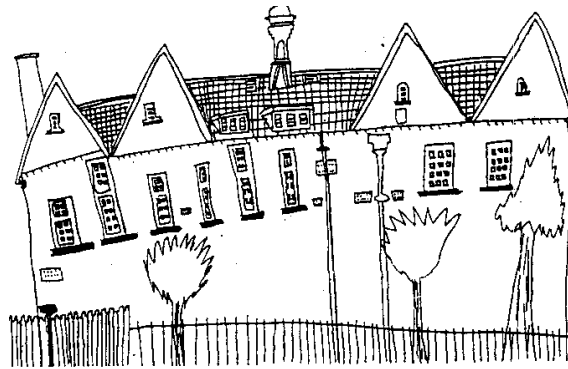


# Forest school at Letchmore Infants' and Nursery School



## Subject Intent Statement

Forest School allows children to learn in an outdoor environment using our natural world as an outdoor classroom. This concept originated from Denmark, brought back to England by John Blaney and his team at Bridgwater College. It is an approach that takes a long term sustained approach to outdoor learning. Forest school seeks to encourage, motivate, engage and inspire children through positive outdoor experiences. Forest school is closely entwined with the concept of learning through play.

Children are physically active, gaining confidence through open ended activities which develops their self- concept impacting on their emotional wellbeing. The children are making choices, overcoming challenges, working in a team and developing thinking skills.

All forest school activities are carefully planned, in response to observations of the children and their key adults having a full understanding of the child's preferred learning style and their dominant schema. This ensures learners are reaching their full potential. In the sessions they will use their senses, learn to take manageable risks and develop independence skills.

### Provision for vulnerable groups and children with SEND:

Class teachers will make adaptations to the curriculum appropriate to the needs of individual children. Learning activities and outcomes will be differentiated to ensure **all** pupils are able to participate fully and make progress. Resources will be adapted as appropriate to ensure **all** pupils can access **all** aspects of learning. Adaptations may include: use of visual and concrete resources, pre-teaching key vocabulary and concepts, assessment of understanding and progress through discussion and observation rather than through what a child has recorded. This list is not exhaustive and class teachers will work in collaboration with the child, parents / carers, SENCo, LSAs and external professionals to understand and respond to the children's individual needs.

Forest school Overview w EYFS	Autumn 1 Hedgehogs Woods	Autumn 2 Bugs Leaves	Spring 1 Squirrels Birds	Spring 2 Shelters Bugs	Summer 1 Fairy stories	Summer 2 Natural weaving
Story links	Hedgehog stories Spot walk in the woods by Eric Hill Oliver's wood By Sue Hendra	Stick man Julia Donaldson The wild woods by Simon James The very busy spider by Eric Carle	The Gruffalo by Julia Donaldson	We're going on a bear hunt by Michael Rosen Titch	Freddie and the fairy by Julia Donaldson Goldilocks and the three bears	The very hungry caterpillar by Eric Carle The bad tempered ladybird by Eric Carle Pirates-hide treasure
Week 1		Clay hedgehog	Gruffalo senses	Build a shelter	Butterflies	Natural weaving
Week 2		Clay hedgehog	Gruffalo senses	Build a shelter	Camouflage	
Week 3		Make a bug hotel (can or bottle)	Mud sculptures Faces/monsters	Mini beast hunt	Camouflage	Leaf printing on cotton
Week 4	Introduction Boundaries - flags Stick rules	Bird feeders	Mud sculptures Faces/monsters	Mini beast hunt	Identification Leaves/plants	Natural collage
Week 5	Hedgehog homes	Bird feeders	Measuring Tree trunks, leaves, plants, sticks, grass	Art Goblin village	Identification Leaves/plants	Natural collage
Week 6	Hedgehog homes	Christmas wreaths	Fairies Things that fly	Abstract art 3D maps	Clay leaf prints	Crowns

				linked to story		
Week 7	Sorting natural resources	Christm as wreaths	Fairies Things that fly		Clay leaf prints	Crowns

### Implementation

**In Nursery**

**In Reception**

**In Year One**

<b>In Year Two</b>
<b>Whole School</b>