

**LETCHMORE ROAD NURSERY AND
INFANT SCHOOL**

PHONICS WORKSHOP

Welcome to our Phonics and Reading Workshop

Our aims for today –

Look at what the research says about **reading** and its importance

Understand the importance of early reading and **phonics**

Learn more about the Year 1 phonics screening test

Impact of reading

Amount of reading	20 mins	5 mins	1 min
Number of minutes per year	3600	900	180
Number of words per year	1.8 Million	282,000	8000
Hours read by the end of primary school	851	212	42
Performance on tests	90%	50%	10%

How to encourage independent reading at home

- Having books that the child owns
- Using the library to help build variety
- Exposing children to texts beyond novel. E.g. comics, magazines, non-fiction books
- Taking control of screens – reading first and then screentime
- Show that you love reading... even if you have to fake it
- Give children books that matter to them, authors and characters, texts that excite them
- Reward reading through extrinsic and intrinsic motivators

Useful websites

[Phonics Family \(wordpress.com\)](#)

[Phonics videos – help your child learn to read - Oxford Owl](#)

[Oxford Owl for Home: help your child learn at home - Oxford Owl](#)

[PhonicsPlay £12 yearly membership](#)

[Twinkl Phonics Level 2 Sounds and Actions \(youtube.com\)](#)

[Twinkl Phonics Level 3 Actions and Sounds \(youtube.com\)](#)

[Twinkl Phonics Level 5 GPCs: Pure Sounds, Actions and Mnemonics \(youtube.com\)](#)

[Twinkl Phonics Level 6 GPCs: Pure Sounds and Mnemonics \(youtube.com\)](#)

Example lesson

- Phonics lesson
- Rhino Reader

What Is The Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1, or they have not taken the test before. Head teachers should decide whether it is appropriate for each of their pupils to take the phonics screening check.

The phonics screening check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills to an appropriate standard.

What Happens During The Test?



The test contains 40 words.

Each child will sit one to one and read each word aloud to a teacher.

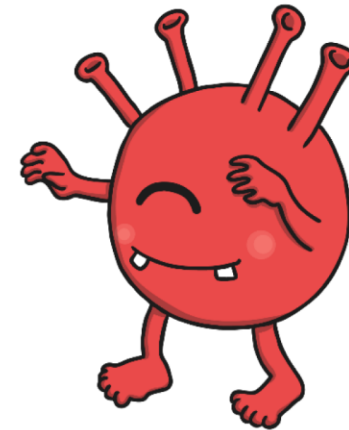
The test will take approximately 10 minutes per child; although all children are different and will complete the check at their own pace.

The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Pseudo Words (Nonsense Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have.

Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.



Example Of The Check

Practice sheet: Real Words

beg

twinkl.co.uk

at

twinkl.co.uk

sum

twinkl.co.uk

in

twinkl.co.uk

Example Of The Check

Practice sheet: Pseudo Words

vap



twinkl.co.uk

osk



twinkl.co.uk

ot



twinkl.co.uk

ect



twinkl.co.uk

Section 1			
Word	Correct	Incorrect	Comment
fod			
bep			
zat			
ult			
heng			
shob			
farn			
chesh			
trun			
glork			
remp			
deeb			
chip			
hill			
jars			
shack			
twin			
crack			
tuft			
ports			

Section 2			
Word	Correct	Incorrect	Comment
jer			
drave			
teap			
phibe			
slimp			
craint			
splet			
strave			
boy			
scoop			
foam			
white			
swept			
dreams			
scrap			
strike			
elbow			
tailor			
sequins			
whirling			

Total correct

Reporting To Parents

By the end of the Summer term all schools must report their child's results to parents.

They will also confirm if the child has met the standard threshold.

Children who do not achieve the expected level will retake the test when they are in Year 2.



How Are The Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.



How Can I Help My Child At Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – get them to have a 'good guess'.



How Can I Help My Child At Home?

- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each letter, e.g. /c/ in cat, or the letter group, e.g. /ng/ in sing. Next move your finger under the whole word as you say it.
- Discuss the meaning of words if your child does not know what they have read.

Phonics screening check

- Mission to Mars
- Everyone is exposed to Level 5
- Additional phonics groups- multiple depending on level needed
- Phonics experts
- Will all children do the phonics test?