

## Maths:

- Daily fluency tasks
- Money
- Multiplication and division
- Repeated addition, arrays
- Sharing and grouping
- Geometry- turns

## Skills-

- Count in multiples of 2s, 5s and 10s to solve problems
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays
- Describe position, direction and movement



## Art:

- Natural sculpture and collage
- Use a range of materials creatively to design and make products
- To develop a wide range of art & design techniques
- Learn about the work of a range of artists, craft makers & designers
- Using colour, pattern, texture, line, shape, form and space

## English:

- Non chronological reports - Dinosaurs
  - Contemporary story- Stinkysaurus - story writing
  - Handwriting
  - Whole class and individual reading
  - Daily Phonics
- ### Skills-
- Retell familiar stories
  - Spell common exception words incl. strategies for spelling
  - Compose an alternative ending
  - Write simple non-fiction texts
  - Sentence structure (capital letters, full stops, finger spaces)
  - Write for a purpose (writing a list, recipes, diaries & messages etc.)
  - Sequence events in a story
  - Create story maps
  - Sequence sentences to write a simple story
  - Listen and discuss a wide range of stories
  - Re- read sentences to check they make sense
  - Begin to make edits to their work where necessary
  - Discuss the significance of title and events
  - Add adjectives to stories
  - Understanding features of different text types



# Year 1 Dinosaur Detectives Term: Summer 1

## Global Learning Goals:

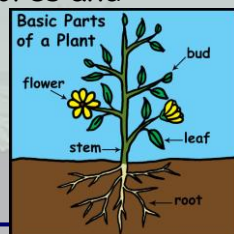
- School grounds (Global Goal 4) / continuing from Spring 2
- Healthy living (Global Goal 3)

## Science:

- Identifying and labelling plants
- To compare and group wild plants
- Planting seeds and caring for plants
- STEM activity - floating dinosaur rescue
- Different types of dinosaur 'poo' investigation
- Dinosaur fact files - omnivore, carnivore and herbivore

## Skills-

- Making predictions, testing and recording their results
- Identify the leaf, root, stem & flower of a plant & identify & name a variety of common wild & garden plants.
- Identify and name a variety of common animals that are carnivores, omnivores and herbivores.



## Computing:

- Data Explorers

## Skills-

- To think carefully about the steps of grouping items
- To group items using a computer.
- To understand that data is information that can be collected and used.
- To understand that data can be shown using pictures.
- To collect data and create a pictogram.



## Inspirational Days!

- Dinosaur Day The Great Dinosaur Mystery 1<sup>st</sup> May





### History:

- Understand why Mary Anning is famous?
- Think about how we know about events from the past.

### Skills-

- Learn about significant events in History
- Find out about significant individuals from the past.
- Understand timelines
- Use of labels and captions (English)

### RE:

- Explore sacred texts (Bible and Qur'an)
- Read and explore faith stories from these sacred texts



### Skills-

- Identify why the Bible and Qur'an are sacred and holy to Christians and Muslims
- Identify how these holy books are looked after and read by Christians and Muslims
- Discuss how faith stories can tell us about the way people should look after each other and the world
- Role play parables
- Compare whether everyone shares the same belief about how the world began

### PE:-

- Multi Skills Sports day
- Athletics

### Skills-

- Participate in team games.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

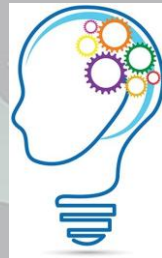


## Year 1 Dinosaur Detectives Term: Summer 1



### Personal, Social and Emotional Development:

- Basic hygiene routines
- Physical activity and a balanced lifestyle
- Sun safety
- Importance of sleep



### Skills-

- Contribute confidently to simple debates
- Communicate their understanding to others
- Make links to what positively and negatively affects physical, emotional and mental health
- Understanding and naming parts of the body

### Music:

- Musical stories

### Skills-

- Listen and respond to a range of music.
- Improvise musical stories.
- play tuned and untuned instruments musically



### Geography:

- Maps -where did Mary Anning live, where were different dinosaurs found.
- Fossils - formation and discovery
- Compass points and directions (links to maths)

### Skills-

- Reading maps & identifying simple keys
- Use and understanding of directional language

