







# Reception Curriculum Newsletter Summer Term 2026

## Our topic this term is 'Explorers'

<p><b>Communication, Language and Literacy</b></p> 	<p>This term's work will focus on 'Explorers'. Our focus texts will be 'The Great Explorer', 'The Polar Bear Son', 'Handa's Surprise', 'Look Up' and 'The Very Hungry Caterpillar'. All these books will focus on different experiences and different cultures, as well as having an emphasis on understanding characters and the sequence of events. We will continue to teach 'Tricky' words through reading and writing. The children will be expected to become more independent as writers, using their knowledge of phonics and spellings. Daily phonic sessions will continue to teach the children to segment and blend words but will also focus on sentence writing. Children will further develop their story telling skills through shared writing and beginning to write their own simple stories.</p>
<p><b>Mathematics</b></p> 	<p>This term the children will continue to consolidate their learning of numbers 0-10 but, will also begin to learn more about numbers to 20 and beyond. They will look at number patterns and the composition of a number. They will add and subtract using numbers to 10 and begin to automatically recall number bonds using numbers to 10. The children will further their knowledge of 2D and 3D shapes and will use them to rotate and manipulate shapes in order to develop spatial reasoning skills. They will also take part in activities that will compare length, weight and capacity.</p>
<p><b>Understanding The World</b></p> 	<p>During this term our main focus will be Understanding the World. We will be contrasting hot and cold countries and comparing them to what they know about our own country. We will be looking at maps and atlases and talking about countries around the world. We will also look at the solar system and talk about the different planets. In Summer 2 we will be investigating our own local area and garden. We will use the text 'The Very Hungry Caterpillar' to support our work on lifecycles. We will be finding out about the Festival of Eid and comparing it to other Festivals we have learnt about throughout the year.</p>
<p><b>Physical Development</b></p> 	<p>This term we will be focusing on basic skills including balance and agility. The children will learn a range of activities and use them when working as part of a team during our 'Sports Day Event'. The children will continue to develop their fine motor skills by using a range of tools including scissors. We will focus on correct pencil hold, and practise forming letters accurately when writing words and sentences.</p>
<p><b>Expressive Arts and Designs</b></p> 	<p>This term the children will be listening to, and comparing, a range of music, they will learn to sing as part of a group and take part in the Reception performance. They will continue to develop their drawing skills through representations and observational drawing. They will find out about the work of famous sculptors and produce their own sculptures. The children will continue to further develop their design skills when making models using construction and junk modelling. They will be encouraged to talk about what they like about their work and how they can make it even better.</p>
<p><b>Personal, Social and Emotional Development</b></p> 	<p>The children will be reinforcing friendships and understanding the need to conform to expected behaviour and school rules. The children will participate in a variety of circle games aimed at increasing their confidence, self-esteem and reinforcing British Values. They continue to be encouraged to listen to each other's ideas and work in pairs and small groups. PSED sessions involve listening to different story scenarios and encouraging the children to talk about what they would do. They will also take part in our value of the month assembly and growth mind set sessions. During Summer 2 we will be preparing children for the transition to Year One.</p>