

Maths: To 20 and Beyond First, Then, Now

- Comparing numbers to 20
- Number patterns to 20
- Add and subtract to 20
- Finding missing numbers to 20



Skills-

- Count on and back playing track games
- Using quantities and objects add and subtract two digit numbers
- Use familiar objects and common shapes to create and recreate patterns and build models
- To make symmetrical patterns
- To subitise numbers to 10
- **Use 10's frames to find the total when adding and subtracting**

Inspirational Days!

- Explorers Day
- Garden party - bugs, gardeners



Communication, Language and Literacy:

- Hungry Caterpillar
- Local environment
- Maps/globes (world)
- Phonics consolidation phase 3 & 4



Skills-

- Follow instruction involving several ideas.
- Answer 'how' and 'why' questions.
- Use past, present and future forms when talking about events.
- Develop own narratives/ explanations by connecting ideas/ events.
- Use talk to organise/ sequence and clarify thinking.
- Listen attentively to others and respond appropriately.
- Read and understand simple sentences.
- Use phonic knowledge to decode.
- Demonstrate their understanding about what they have read.
- Use phonic knowledge to write words and simple sentences.

Understanding of the World:

- Learn about famous explorers.
- To find out about space
- Celebration focus: Eid
- Look at maps and globes
- To explore planet Earth - hot places and cold places



Skills-

- To name different countries around the world
- Describe the key features of different countries and notice things that are the same and different.
- Living things can be sorted into different groups
- Compare and contrast life in this country to living in another country.
- Identify how to travel to and between particular countries/ places
- Identify key geographical features from looking at a world map
- Learn that people they know and those who live in different countries have different customs and traditions.
- Appreciate there was a past before they were born and that things were different in the past to how they are now.
- To learn how to use information to help find out about significant events in the past.
- To identify significant events and people in the past - famous explorers
- Describe the key features of different climates around the world.

Reception Let's Explore Term: Summer 2

Personal, Social and Emotional Development:

- Respecting our environment
- Being responsible for looking after planet earth

Skills-

- Explains own knowledge and understanding and asks appropriate questions of others
- Take account of other people's ideas
- Confident to speak to others about own interests and opinions
- Confident to speak in a familiar group and talk about their own ideas

Expressive Arts and Design:

- Creating insects
- Collages using natural materials
- Building Rockets
- Space movement/ dance/ music
- Mooncakes
- Sewing leaves

Skills-

- Build a repertoire of songs and dances
- Explore and engage in music making and dance, performing solo or in groups.
- Manipulate materials to achieve a planned effect
- Construct with a purpose in mind, using a variety of resources
- Return to and build upon their previous learning, refining ideas.



Physical Development:

- Sports day
- Woodwork
- Team games and individual events
- Sun safety - health
- Pencil control for writing more fluently

Skills -

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip
- Begin to show accuracy and care when drawing

Global Goals-

Goal 12 - Sustainability

Local Links:

Gardener Wildlife visitor
Parents sharing Eid experiences

Modern Foreign Language Opportunities:

Say hello to all the children of the world

