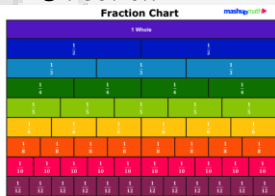


### Maths:

- Fractions
- Time
- Statistics
- Position and Direction



### Skills-

- Recognise and find  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$
- Find whole, unit fractions and non unit fractions.
- Equivalence  $\frac{1}{2}$  and  $\frac{2}{4}$ .
- Recognise  $\frac{3}{4}$  and count in fractions.
- O'clock and half past, quarter past,
- Tell the time to the hour, tell the time past the hour.
- Tell the time to 5 minutes.
- Minutes in an hour and hours in a day.
- Tally charts, tables and block charts and pictograms.
- Language of position
- Describe movement, describe turns.
- Shape, patterns and turns.

### English:

Great Fire of London Newspaper Article  
Great Fire of London recount  
Creative story writing  
Diary entry

### Skills-

- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Use spacing between words that reflects the size of the letters.
- Develop positive attitudes towards and stamina for writing by writing for a range of purposes.
- Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
- Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly].
- Read aloud what they have written with appropriate intonation to make the meaning clear.
- Learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).



## Year 2 Our Amazing Country Summer

### History:

The Great Fire of London- Why it happened and to create a timeline  
The Fire Service then and now- How has this changed?

### Skills-

- Understanding of significant events in History
- To find out about significant individuals in the past.
- Understanding and creating a timeline



### Science:

Exploring ways to stay fit and healthy

### Skills-

- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

### Geography:

The Capital city of England- London



### Skills-

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

### Inspirational Days!

Great Fire of London 17th April



17th April Stevenage Museum to visit with links to our Great Fire of London topic

## Personal, Social and Emotional Development:

### Health and Wellbeing

Physical health and mental wellbeing- to focus on ways to stay healthy both physically and mentally. Also to recognise and understand feelings and emotions and how they can affect our bodies, thoughts and behaviours



### Athletics:

To develop sprinting action.

To develop jumping for distance.

To develop jumping for height.

To develop throwing for distance.

To develop throwing for accuracy.

To select and apply knowledge and technique in an athletics carousel.

Team building:

To follow instructions and work with others.

To co-operate and communicate in a small group to solve challenges.

To create a plan to solve challenges.

To communicate effectively and develop trust.

To use teamwork skills to work as a group to solve problems.

To work with a group to cooperate and produce a basic map.



### Computing:

Introduction to block coding

Explain what is meant by coding

Write a program to control how characters move

Explain how to use terms in a computer program

Explain what debugging means  
Create a computer program using different objects

### Skills-

**Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions**

- Make a character move left to right
- Use repeat and timer commands
- Debugging
- Explore actions of different types of objects

### Skills-

- Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help

### Local Links:

Stevenage museum to visit school on the 17th April.



## Year 2 Our Amazing Country Summer

### RE:

Christian parables  
Islamic stories  
Christian creation story  
Islamic creation story  
Caring for the world  
Helping the Earth

**Skills- I can learn from Christian parables.**

**I can learn from Islamic stories**

**I can talk about the Christian creation story**

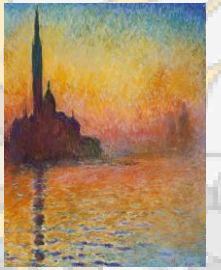
**I can talk about the Islamic creation story.**

### Art:

Investigate and learn about different artists and styles

### Skills-

Use a range of techniques to produce artwork



### Music:

Compose music for ENO  
Learn how to play Ocarina

### Skills-

**Use their voices expressively and creatively by singing songs and speaking chants and rhymes**

Listen to a range of songs and discuss  
Listen to the song

Understand pulse, pitch, metre, timbre.

Discuss the song (likes and dislikes)

Discuss the structure of different songs

Perform and evaluate performances

