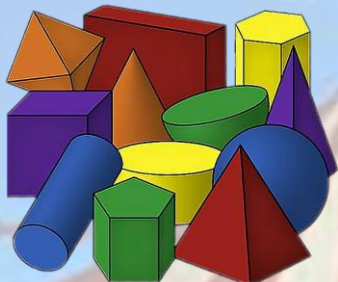


Maths:

- Addition and subtraction to 10
- 2d and 3d shape
- Numbers to 20



Skills- Building strong foundations in Maths -

- Take away to find how many are left
- Subtract by breaking the whole into parts
- Discover related number facts
- Comparing additions and subtractions
- Find the difference
- Solve word problems
- Name 3D shapes
- Name 2D shapes
- Make patterns with shapes
- Find fact families
- Add parts to find the whole
- Find a missing part
- Practise using number bonds

Art:

- Van Gogh Starry night

Skills-

- Use a range of materials to create products.
- Exploring a range of art techniques (line, pattern, colour, texture, shape)
- Learn about the works of a range of artists, art appreciation



Year 1 This is me! (Circus) Term: Autumn 2

English:

- Labels & captions - Circus roles
- Description of characters
- Circus Poster
- Recount (of Circus Day)
- Story writing Dear Santa.
- I can see sentences.
- **Skills- Building strong foundations in Reading & Writing-**
- Listening and responding to adults and peers
- Participate in discussions, role-play, & performances
- Compose a sentence orally
- Sentence structure (capital letters, full stops, finger spaces)
- Correct formation of letters
- Writing for a purpose (CIL - writing a list, recipes, diaries & messages, etc.)
- Sequencing events in a story / Creating Story Maps
- Sequencing sentences to write a simple story
- Reread sentences to check they make sense
- Apply phonic knowledge and skills as the route to decode and spell words
- Reading aloud accurately
- Reading with increased fluency
- Listen and discuss a wide range of stories

Science:

- Materials and their properties
- Everyday materials (CIL)

Skills-

- Identify and name a variety of everyday materials and distinguish between an object and the material from which it is made from

Global Learning Goals:

- Life on land (Global Goal 15)
- Clean energy (Global Goal 7)

Adaptations of our curriculum:

- Pre-teaching of our new vocabulary
- Develop our articulation of ideas through oracy
- Adaptations including visual scaffolds, sentence starters, detailed modelling and word banks
- Revisiting key knowledge
- Opportunities to reinforce learning in Child Initiated Learning
- Visual Timetables

Computing:

- Technology around us
- Creative computing

Skills-

- Develop understanding of the different technology around us
- Create picture and learning how to save them.

Inspirational Days!

Circus day



History:

- Remembrance day
- Guy Fawkes
- Local war memorial
- The history of the circus - Phineas Taylor Barnham and Phillip Astley



Skills-

- To learn about significant events beyond living memory.
- To learn about significant places in own locality.
- To study the lives of significant individuals of the past.
- To look at chronological order of events.

RE:

- Explore the symbolism of light in Christianity and Islam.
- Explore the Christmas story

Skills-

- Identify similarities in the use of light as a religious symbol between Christianity and Islam.
- Compare and explore our feelings when in light and dark
- Identify why Christmas matters to Christians and why light is an important part of the festival.



PE:

- Gymnastics
- Circus skills CIL and Circus day

Skills-

- Skills of travelling, stillness, balance, turning, rolling, climbing, swinging, weight on hands, placing apparatus, jumping - (with more control, combinations, contrast, complex, actions - requiring continuity and co-ordination of body parts)
- Skills of travelling, jumping, turning, stillness, balance; changing shape, size, level, speed, tension

Local Links:

- Singing at the Church
- Santa Run
- Visiting the local war memorial (Remembrance day)



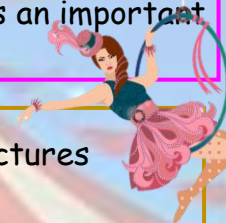
Year 1
This is me! (Circus)
Term: Autumn 2

Design Technology:

- Mechanism (levers/ sliders) - Moving Pictures Circus scene

Skills-

- Undertake background research into products with sliders and levers.
- Develop design ideas for a product - identify the user and how the product will be used.
- Select appropriate tools and joining techniques to safely combine materials to create a moving picture.
- Evaluate their product making simple judgements.



Music:

- Christmas songs
- Performing

Skills-

- Using their voices expressively
- Pitch - high/low
- Breathing techniques
- Rhythm & tempo
- Performance skills



Geography:

- Memorial walk
- Discussing the features of our local environment as we walk to the Memorial.
- UK climate and weather

Skills-

- Identify seasonal and daily weather patterns in the uk.
- The location of hot and cold areas in relation to the equator.



Personal, Social and Emotional Development:

- Relationships (PSHE Association)
- Families & Friendships
- Safe relationships
- Respecting ourselves and others

Skills-

- Working collaboratively
- Recognising and managing feelings
- Seeing things from another's point of view
- Speaking and listening
- Understanding the importance of caring for each other
- To identify and respect the differences and similarities between people

