

Maths: - Number Land to 5

- Number rhymes
- Counting
- 2D shapes and their properties
- Introduce number land
- Composition of numbers to 5
- Number bonds of numbers to 5



Skills- Strong Foundations in number and counting

- Counting accurately
- 1:1 correspondence
- Identifying, describing and naming shapes
- Classifying
- Comparing
- Pattern
- Subitising

Personal, Social and Emotional Development:

- Getting to know each other and making friends
- Learning to use the areas appropriately
- Cooperate with each other
- Learn the expectations and routines

Skills-

- Listening and responding to others
- Learning to deal with changes in routine
- Confident to speak to others
- To learn to follow expectations
- Forming positive relationships with peers and adults



Reception Changes Term: Autumn 1

Adaptations of our curriculum:

Pre-teaching of our new vocabulary
Develop our articulation of ideas through oracy
Adaptations including visual scaffolds, sentence starters, detailed modelling and word banks
Revisiting key knowledge
Opportunities to reinforce learning in Child Initiated Learning
Visual Timetables

Communication, Language and Literacy:

- Turn taking games and activities
- Listening to familiar stories
- 1-1 conversation with adults and peers
- Dinosaur poetry & information texts
- Learning about books
- Mark making opportunities
- Individual reading book from reading scheme
- Participate in guided reading sessions
- Phase 2 phonic focus



Skills- Strong Foundations in speaking listening, reading, writing and handwriting

- Listen to others
- Listen to stories with increasing attention
- Follow directions and respond to instructions
- Respond to questions
- Develop vocabulary
- Use talk to recall and relive past experiences
- Join in with rhymes
- Recognise familiar words such as own name
- Handle books correctly
- Ascribe meaning to marks & know that words can be written
- Hear and identify the sounds in cvc words

Physical Development:

- Exploring space in the hall
- Cutting around shapes and along lines
- Daily busy finger activities to promote fine motor development

Skills-

- Draw lines and circles
- Hold a pencil between thumb and two fingers
- Hold and use scissors correctly
- Move with confidence in a range of ways
- Negotiate space safely

Values-

September Value - Love and care
October Value - Enthusiasm and happiness

Growth Mindset-

- Have a go Harold



Local Links:

- A visitor to talk about Harvest or Diwali
- Harvest food collected by food bank
- Indian dance workshop

Expressive Arts and Design:

- Autumn and harvest crafts
- Singing familiar songs
- Exploring percussion instruments to create a dinosaur world
- Learning to explore and create different types of Autumn prints
- Create dinosaur movements in response to music
- Drawing self-portraits



Skills-

- Draw with increasing complexity and detail.
- Exploring Colour and colour mixing
- Using scissors for cutting and other tools for purpose
- Co-operative play to act out a narrative
- Make imaginative small worlds with construction

Understanding of the World:

- Exploring the life of dinosaurs and their environment
- Changes to outside environment discussing Autumn
- Looking at Harvest festival
- Becoming familiar with people and places in our school environment
- Learning about Diwali
- Explore Purple Mash
- Making bread



Skills-

- To describe different jobs that people do and why they are important
- To talk about the differences and similarities between things in the past and things now. To use vocabulary that describes time.
- To learn how to use information to help find out about significant events in the past.
- To describe the seasons using my senses and talk about how they effect the natural world.
- To log on to Purple Mash software
- Observing and talking about changes

Global Learning Goals:

Goal 1- Ending poverty by supporting food banks. Working towards Goal 16-Promoting peaceful and inclusive societies through PSSED.