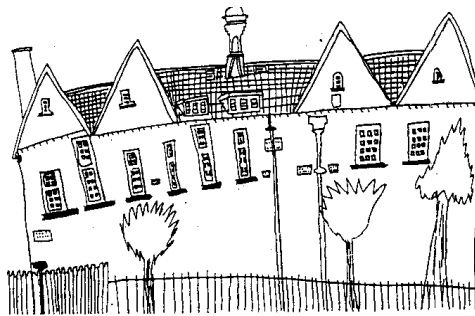


Letchmore Infants' And Nursery School Geography Policy



September 2026

Review Date - September 2028

INTRODUCTION

Geography is a foundation subject in the National Curriculum and is within the 'Understanding The World' strand of the Development Matters Foundation Stage document. This policy outlines the purpose, nature and organisation of geography.

The school policy for Geography reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body.

Implementation of this policy is the responsibility of all teaching staff, who will ensure that classroom assistants are aware of the aims and objectives of this policy.

AIMS

Through the study of geography, we aim to: -

- Stimulate the children's interest in their surroundings and in the variety of human and physical conditions on the Earth's surface
- Foster children's sense of wonder at the beauty of the world around them
- Help children to develop an informed concern about the quality of the environment and the future of the human habitat

ENTITLEMENT

All children will be provided with effective learning opportunities and teachers will ensure they are setting suitable learning challenges, responding to pupils' diverse learning needs. Teachers will take steps to ensure children can overcome potential barriers to learning and will complete formative and summative assessment for individuals and groups of pupils.

The National Curriculum requires children in KS1 to be given opportunities to:

- Develop locational and place knowledge.
- Investigate the physical and human features of their surroundings including weather patterns and location of hot and cold areas of the world.
- Use direct experience, practical activities, and fieldwork to focus on geographical questions.
- Become aware of the wider world.
- Use geographical skills and resources, such as maps and photographs and globes.

Pupils will investigate people, places, and environments and through this study be given opportunities to observe, question and record, and communicate ideas and information.

IMPLEMENTATION

- Geography is taught as part of a cross-curricular topic.
- Children are taught in their normal class groups, which may be subdivided at the class teachers' discretion.
- Geography will be taught by class teachers and teaching assistants under the direction of the class teacher.
- An investigative approach to Geography, involving children's active participation in enquiry, fieldwork, and the use of ICT is promoted.
- All teachers will be responsible for planning and teaching Geography.
- A variety of teaching methods will be used, including: -
 - knowledge shared by teacher
 - fieldwork
 - creative activities e.g. model making
 - questions and answers
 - individual and group enquiries
 - use of ICT
 - use of books, maps, atlases, globes, and photographs
 - role play and drama
- Where available, and appropriate, children will take part in geographically based visits.
- Children in Foundation Stage will follow the Development Matters EYFS guidance.
- All activities are planned to encourage full participation by all children regardless of ability, gender, culture, ethnicity, or religion.
- Opportunities will be taken to involve parents and the wider community in sharing their experiences and geographical objects with the pupils.
- ICT capability may be developed through focused tasks.
- A variety of groupings of appropriate sizes will be used including ability friendship and complementary groups at the teacher discretion.
- All out of school activities will comply with the guidelines for school visits and the school Health and Safety policy.
- Parents will be informed about school fieldwork and encouraged to be involved as appropriate.

RECORDING WORK

Children will record their work to

- Clarify their thinking.
- Communicate with others.
- Provide evidence of their learning.
- Recording will take different forms depending on nature and purpose of the activity. Including: verbal, map work, models, written, charts and grids, use of ICT, pictorial, photographs

ASSESSMENT

Assessment will be ongoing in accordance with National Curriculum or Foundation Stage requirements and will be planned as integral part of teaching and learning.

Assessment will take place, wherever possible, in the presence of the children, both individually and in groups as appropriate.

Assessment will be linked to planning and recorded on the school assessment sheets.

Assessment should enable all pupils to demonstrate their full capabilities. The resources, tasks and mode of presentation should be appropriate to the needs of all pupils.

A note of significant achievement or lack of achievement may be made on medium- or short-term plans or on an assessment sheet where relevant.

Assessment should inform future planning.

A statement of each child's progress in Geography will be made on the annual report to parents.

RESOURCES

The following resources are available:

globes, maps, atlases
pictures, photographs
books, posters
slides, videos
compasses
cameras-still/ video/digital
Puzzles

Real world experiences and visits as appropriate

These are supplemented and renewed to ensure they are up to date and of good quality.

BACKGROUND DOCUMENTATION

Reference to the National Curriculum and EYFS documents